Section 2018 S



Resource & Activity Book

Abraham Lincoln



Fun and Engaging • Curriculum Extension Reinforces Learning • Skill Level Activities

Parent and Teacher Guide

Studies have proven learning is enhanced through the use of several senses. A recent study shows that we retain 10 percent of what we see, 20 percent of what we hear, and 50 percent of what we see and hear. But when we see, hear and do, we retain 90 percent of the information. (Lisa Marie Nelson, Ph.D., Author "The Healthy Family Handbook").

The purpose of this Resource & Activity Book is to help children learn and retain the story theme and principles in a fun and educational way. Your children will love coloring pages, solving puzzles, matching games, completing word searches, and much more! Each Resource & Activity Book also features challenging questions and activities for children from preschool through middle school. And in the rare case you don't know an answer, there's an answer key in the back!

LEVEL OF DIFFICULTY

The activities in this book are designed in three levels of difficulty designated by symbols. The activities with one symbol are geared towards younger children while the activities with two and three symbols become increasingly challenging for older children.

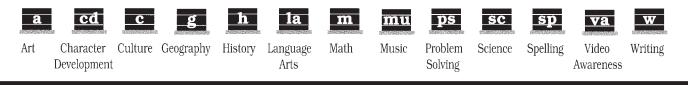


aguage Math Arts evel Two Intermediate



CURRICULUM RELATED

These educational activities are related to various educational discipline such as social studies (geography, history, culture), language arts (spelling, creative writing, grammar, literature), math (simple equations), and science. There are also activities for character development, video awareness, problem solving, music, and art. The subject codes below are for your convenience.



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REFERENCES

For those wishing to further study the life of Abraham Lincoln, some of the references used in research for the Resource & Activity Book are listed below, along with other titles that may be of interest.

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Back in Lincoln's day many messages were sent by telegraph. The telegraph was invented by a man named Samuel Morse. It transmitted messages in code. Each letter of the alphabet was a dot, a dash, or a combination of the two. This code was called "Morse Code."

In the Morse Code Box below, you will see that each letter of the alphabet has its own special symbol. These symbols are the same ones that Samuel Morse actually invented. Use these symbols to decode the startling message that Lincoln and his Cabinet received. Write the message in the blanks below the coded sentences.

| A • — | $\mathbf{B} - \bullet \bullet \bullet \mathbf{C} - \bullet - \bullet \mathbf{D} - \bullet \bullet \mathbf{E} \bullet \mathbf{F} \bullet \bullet - \bullet \mathbf{G}$ |
|---------|--|
| ••••E | I • • J • $$ K $-$ • $-$ L • $-$ • • M $-$ N $-$ |
| 0 — | $ P \bullet \bullet Q \bullet - R \bullet - \bullet S \bullet \bullet \bullet T -$ |
| U••— | $\mathbf{v} \bullet \bullet \bullet - \mathbf{w} \bullet \mathbf{x} - \bullet \bullet - \mathbf{y} - \bullet \mathbf{z} - \bullet \bullet$ |
| • | • •• •• • •• •• |
| | |
| | |
| ••_• | •_ •_•• •_•• •_ •_ •_ • |
| | |
| | negatives and the second secon |
| Using t | he Morse Code symbols, write your own coded message about Lincol |
| 0 | |
| | |
| | |
| | |





Abe Lincoln had many strong character qualities. These qualities helped him to be a good president. There is one in particular that was very important to him. That quality is hidden in the puzzle below.

To find out what it is, color in all of the even numbered spaces. Leave all of the odd numbered spaces blank. The colored spaces will spell out this character quality.

| 3 | 7 | 9 | 5 | 13 | 15 | 11 | 7/11 | 13 | }3 9∖ | 7 | 21 | 23 | $\frac{5}{1}$ | 5 | 31 | 33 | 11 | 9 | $\frac{1}{5}$ | 7 | 11 | 43 | 35 | 41 | $\frac{1}{5}$ | 7 | 13 |
|-----|---------------|----|---------------|---------------|---------------|----|------|---------------|----------|---------|---------------|-----|---------------|----------------|---------------|---------------|---------|---------------|---------------|---------------|---------------|---------------|-----|---------------|---------------|---------------|---------------|
| 5/7 | 2 | 11 | $\frac{6}{4}$ | 11 | $\frac{5}{8}$ | 6 | 23 | 5 | 2 | 4 5 | $\frac{6}{8}$ | 25 | $\frac{6}{2}$ | 14 | 33 | $\frac{8}{2}$ | 18 | 6 | 7 | 10 | 24 | 14 | 37 | $\frac{1}{4}$ | 5 | $\frac{1}{8}$ | 11 |
| 11 | 4 | 5 | 8 | 3 | 10 | 5 | 20 | 7 | 8 | 8 | 14 | 3 | 30 | $\frac{1}{5}$ | 11 | 4 | 8 | $\frac{7}{1}$ | 9 | 45 | $\frac{8}{2}$ | 17 | 21 | 7^2 | 10 | 8/9 | 9/7 |
| 13 | 6 | 10 | 14 | 7 | 22 | 11 | 16 | $\frac{1}{3}$ | $^{8/2}$ | 2^{3} | 16 | 7/9 | 50 | 22 | 13 | 15 | 2^{3} | \5 8\ | 17 | 23 | 16 | 3 | 9 | 13 | 36 | 15 | 3 |
| 7 | $\frac{8}{2}$ | 3 | 6 | 21 | 14 | 19 | 12 | 7 | 14 | 9 | 8 | 11 | 8 | 9 | 1^{5} | 7 | 23 | 24 | 19 | 21 | 22 | $\frac{1}{5}$ | 7 | 27 | 28 | 43 | $\frac{3}{1}$ |
| 5 | 6 | 15 | 18 | $\frac{5}{7}$ | $\frac{1}{5}$ | 8 | 4/9 | 3/9 | 12 | 7 | 4 | 13 | 16 | 18 | $\frac{3}{7}$ | 20 | 28 | $\frac{4}{3}$ | 27 | $\frac{3}{5}$ | 12 | 39 | 9/3 | 19 | 2^{8} | 11 | 17 |
| 1 | 3 | 11 | 9 | 13 | 17 | 21 | 7 | 5 | 1_3 | 11 | 3 | 1 | 19 | $\overline{3}$ | 9 | 23 | 35 | 15 | $\frac{3}{7}$ | 9 | 11 | 13 | 17 | 23 | 15 | 1^{5} | 15 |

"Truth is generally the best vindication against slander." Abraham Lincoln, July 18, 1864

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An anagram is a word you make by rearranging the letters in another word. There is a word to the left of each sentence below. Rearrange the letters in these words to form new words. Then write the new words in the blanks to complete each sentence.

| 1 stove | Abe received the majority of in the election. |
|-----------------|--|
| 2 strain | Abe and his family changed on their journey to Washington, D.C. |
| 3 reef | Abe set the slaves |
| 4 mace | Abe to Illinois when he was 22 years old. |
| 5 quite | Abe was a and thoughtful man. |
| 6 dear | Abe taught himself to |
| 7 neared | As a young man, Abe a living by splitting rails. |
| B design | Abe the Emancipation Proclamation. |
| 9 smile | Abe and his family travelled many from Springfield to Washington, D.C. |
| 10 dealers | Abe was one of our country's greatest |





Begin at the arrow and circle the first letter. Then circle every other letter. The circled letters will make a word that will answer the question below the puzzle. Write your answer in the blank.



What is the document that freed the slaves? (two words)



3

One of the best known battles of the war was fought near which town?



What war was fought while Lincoln was president? (two words)



What was the name of the former slave who was Lincoln's friend? (two words)



The story below tells about Abe Lincoln as a child and as a young man. Abe was a very hard worker. He was also very intelligent, even though he had only one year of schooling.

Find the verbs, nouns or adjectives in the word boxes that best fit the blank spaces in the story. Write them in the blanks.

| Nou | n Box | Verl | o Box | Adjecti | ve Box |
|-----------|------------|------------|-----------|-------------|---------|
| cow | cabin | swallowed | memorized | fluffy | blue |
| labor | parents | elected | sprinkled | wrinkled | sticky |
| boat | railroad | interested | studied | intelligent | goofy |
| jellybean | piggy bank | flew | write | soggy | striped |
| lawyer | sister | juggled | confuse | favorite | cuddly |

"Young Abe"

Abe Lincoln was born in a small log _____ in Kentucky on February 12, 1809. His _____ were Thomas and Nancy Lincoln. His older _____ was named Sarah.

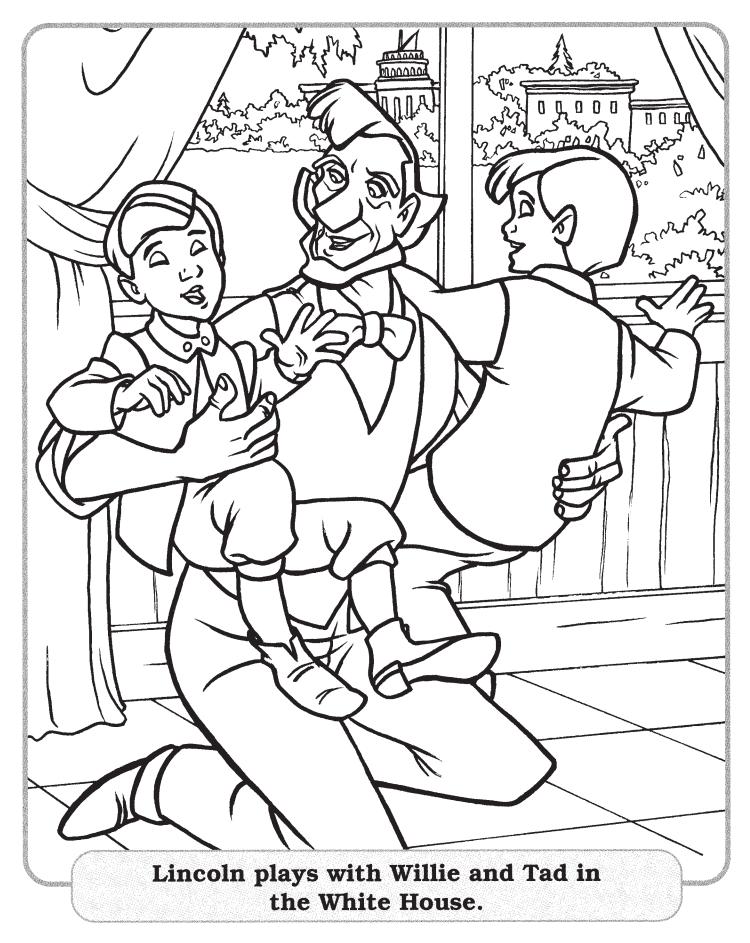
Thomas and Nancy Lincoln could barely read or ______. Abe went to school for only a year, but he read many books on his own. One of Abe's ______ books was Daniel Defoe's *Robinson Crusoe*. He also ______ many passages from the Bible.

Abe was forced to make a living doing physical _____. He worked on a ______. He worked on a ______ on the Ohio River. He also earned money by splitting rails for the

Abe moved to New Salem, Illinois in 1830. This is when he first became in politics. He joined the New Salem militia in 1832. In 1834 he was to the Illinois House of Representatives. He served there for eight years.

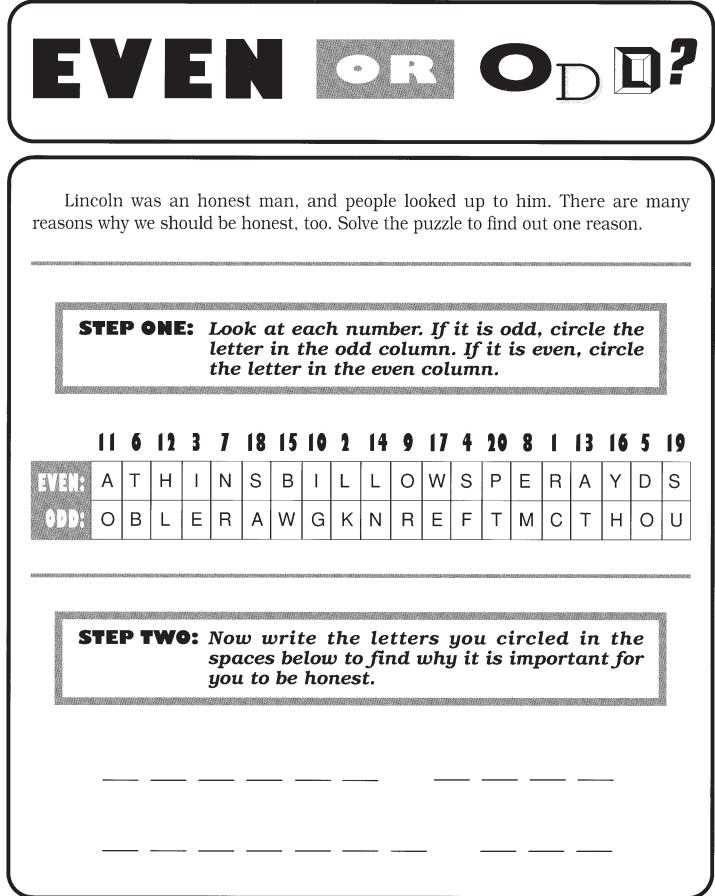
While he was a Representative, he also _____ law. Abe was an ____

man, and he learned things quickly. He became a _____ in 1840.













A noun is the name of a person, place, thing or idea. Some nouns are: *house, dog, love.* A verb can be an action word such as *run* or *walk.* It can also be a state of being word such as *is* or *was.*

Finish each sentence below with a word from the word box. If the sentence tells you to use a noun, choose the correct noun from the word box. If the sentence tells you to use a verb, choose the correct verb from the word box.

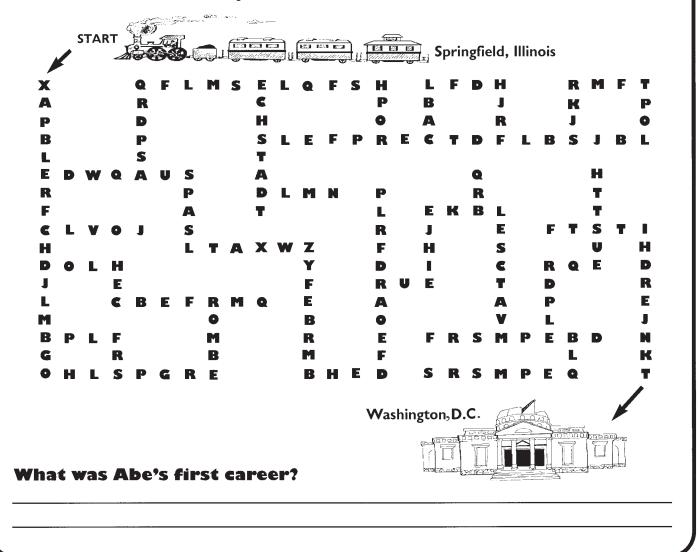
| | anangangangangangangangangangangangangan |
|--|--|
| president war White House family give shout | t read believe |
| 1. Abe Lincoln was the sixteenth of the Unit | ed States. |
| 2. The Lincolns lived in the (Noun) | |
| 3. Abe did not slavery was right. | |
| 4. Only four months after Abe was elected, the | started. |
| 5. Abe enjoyed spending time with his (Noun) | |
| 6. The South did not want Abe to the slaves | their freedom. |
| 7. Abe taught himself to (Verb) | |
| 8. The people who had been slaves began to | for joy when they |



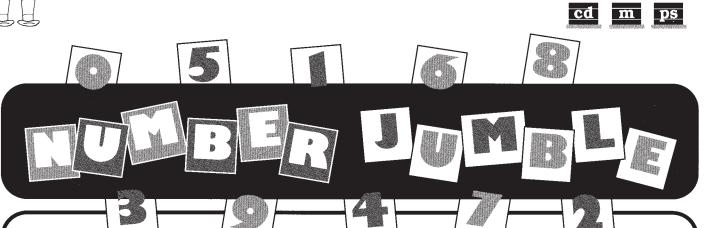
Abe Lincoln held many different jobs before he became president. There is one in particular that was very important to him. He held this job for many years while he lived with his family in Springfield, Illinois.

To discover what Abe did before he became president, find the railroad tracks in the maze below that lead from Springfield, Illinois to Washington, D.C. There is only one correct path. Once you have found it, go back to the beginning and cross off every other letter starting with the X at the arrow. The remaining letters will spell out a sentence that tells you what Abe's first career was.

Write the sentence in the space below the maze.





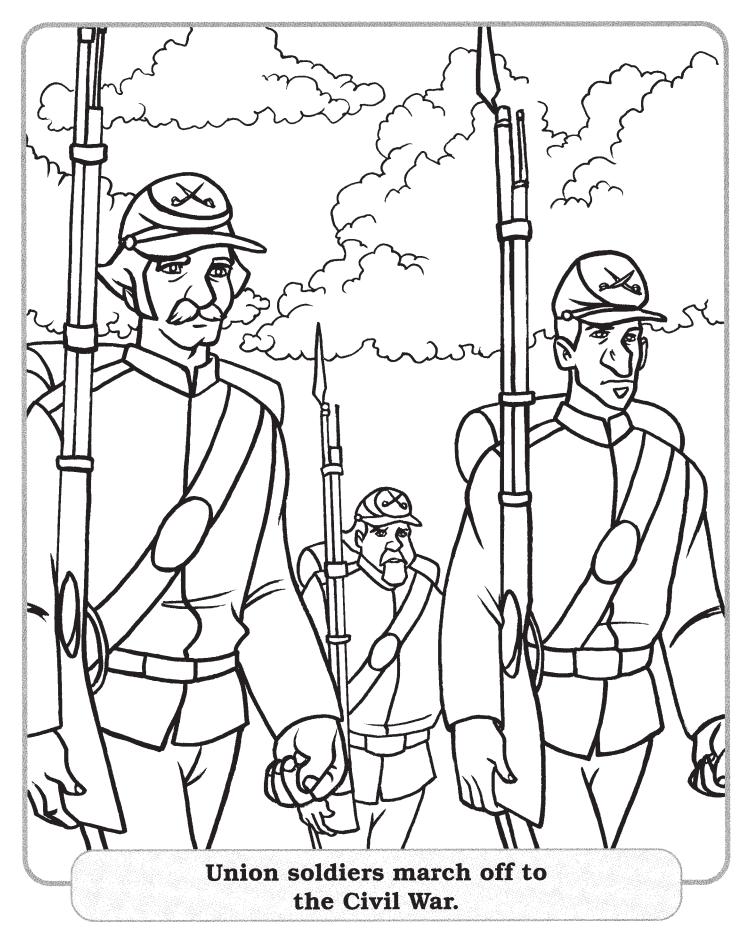


Honesty means more than just telling the truth. Solve the puzzle below to find out two things you can do to be honest. There are two steps to this puzzle.

| 5' | TEP | | | the le | | | | | er tha | at is | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--------------------------------|----------------|----------------|----------------|
| 1. | s 27 | B 80 | A 46 | N 13 | E 10 | D 32 | F 75 | | A 25 | T 84 | I 50 | M 41 | 0 19 | R 95 | w 18 |
| 2. | G 56 | N 35 | E 15 | C 21 | v 40 | E 85 | I 41 | R 20 | C 65 | A 38 | H 15 | E 75 | P 87 | A 55 | T 70 |
| STEP Two Copy the letters that are not crossed off in order on the blanks below. | | | | | | | | | | | | Influences and a second second | | | |
| | | | | <u>1</u> | <u>`wo w</u> | vays | that | I ca | n be | <u>hon</u> | <u>est:</u> | | | | |
| | | | 1. | | | | | | | | | | _• | | |

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2.





Below is an unfinished poem about Abe Lincoln. The word at the end of every other line is missing.

YOU be the poet! Look at each underlined word. Think of a word that rhymes with it. Then write the rhyming word in the blank space to finish the sentence.

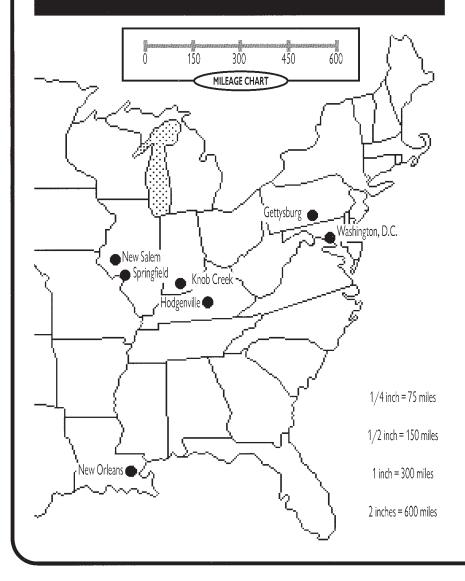
| "The Man With A Plan" |
|--|
| Abe Lincoln was an honest <u>man</u> As president, he had a |
| For equal rights he took a <u>stand</u> And worked for peace throughout the |
| The country fell to civil <u>war</u> And many fought, both rich and |
| When soldiers gave up on the <u>fight</u> Abe Lincoln stayed up through the |
| He challenged them to <u>faithfulness</u> By giving the Gettysburg |
| Remembering the ones who <u>died</u> He gave the army national |
| Abe governed by <u>democracy</u> And saw a land with all men |
| He lived to see, when war had <u>passed</u> One nation under God at |
| |

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The map below shows many of Abe Lincoln's travels. Using the mileage chart as a guide, figure out approximately how many miles he travelled on each of his journeys. Remember, in Abe's time there were no cars. Every land trip was by carriage, train, horseback, or on foot.

Use your ruler to draw your lines:

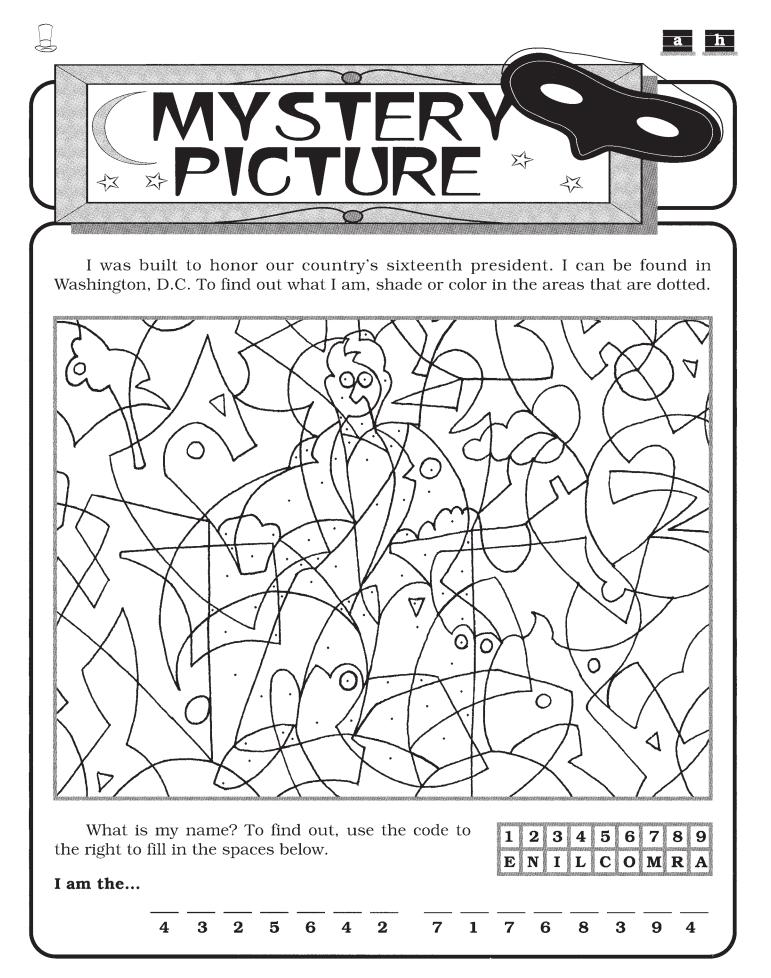


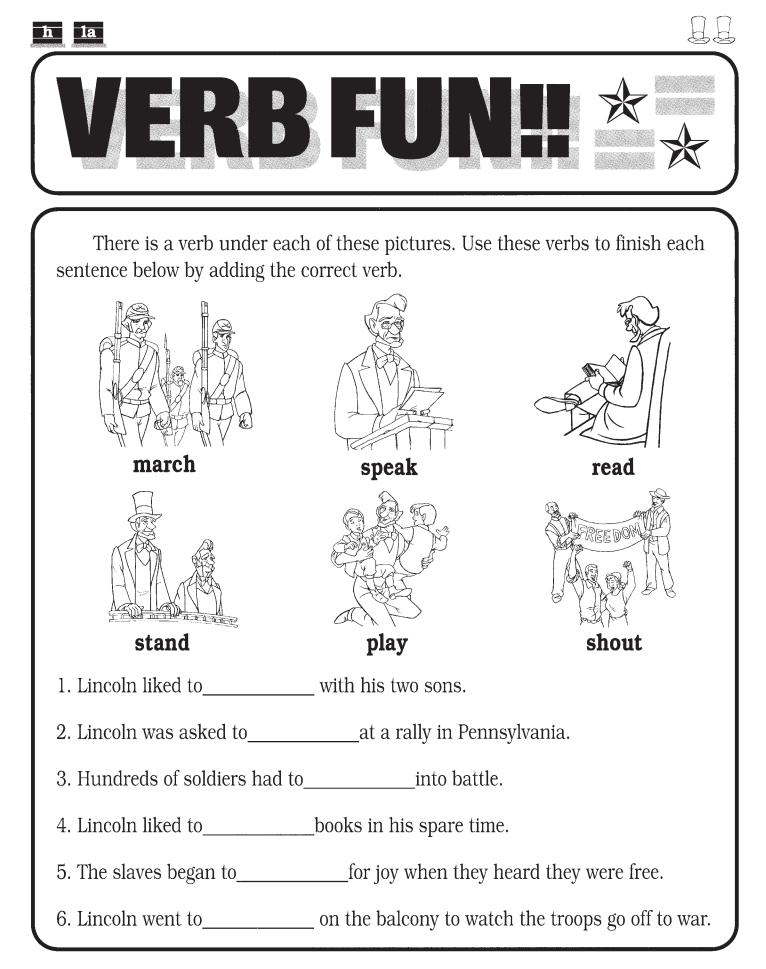
Draw the following:

A RED line from Hodgenville, Kentucky to Knob Creek, Indiana Miles A BLUE line from Knob Creek, Indiana to New Orleans. Louisiana Miles (Round Trip) A GREEN line from Knob Creek, Indiana to New Salem, Illinois Miles A YELLOW line from New Salem, Illinois to Springfield, Illinois Miles A BLACK line from Springfield, Illinois to Washington, D.C. Miles A BROWN line from Washington, D.C. to Gettysburg, Pennsylvania Miles (Round Trip)

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Abe Lincoln had many strong character qualities. He was intelligent, kind, and compassionate. There is another character quality he is known for. It is hidden in the puzzle below. There are three steps to this puzzle.

Step One: Read the sentence clues below. Then write the correct letters from the clue box in the blank space after each clue.

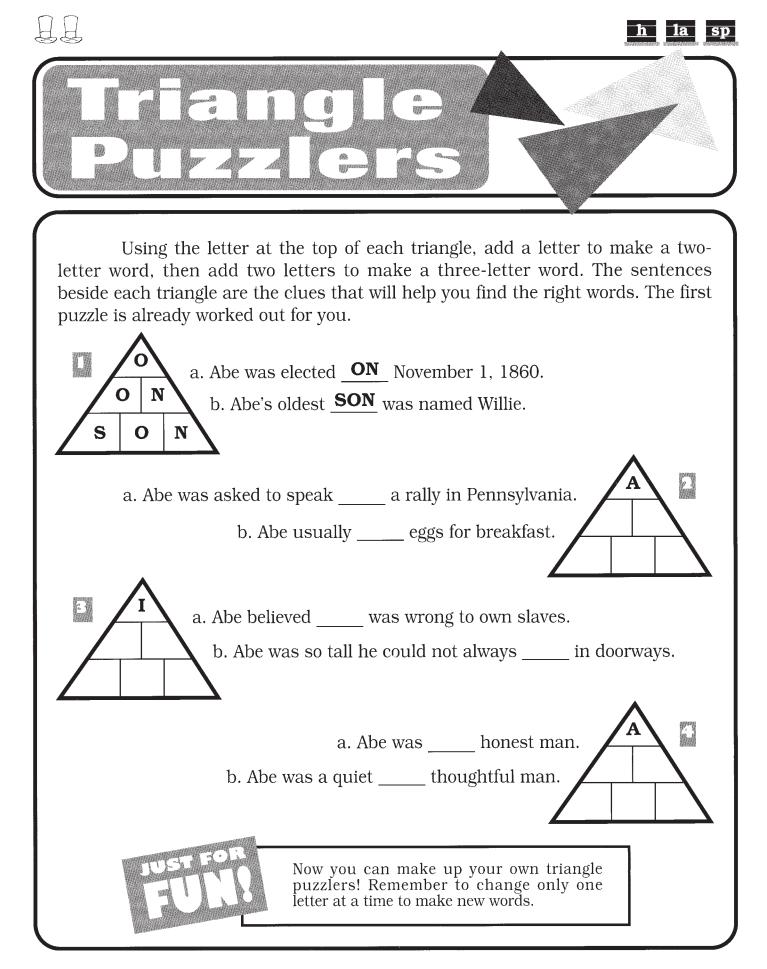
- **1.** What Lincoln gave to the slaves.
- **2.** The name of Lincoln's wife.
- **3.** The Lincolns' youngest son.
- 4. Lincoln's Secretary of State.
- **5.** What soldiers do on the battlefield.
- **6.** What Willie read to his father's cabinet.
- **7.** Lincoln's son who died in the White House.
- 8. Lincoln's personal assistant.
- **9.** This is how Lincoln became president.
- **10.** The Lincolns' oldest son away at school.

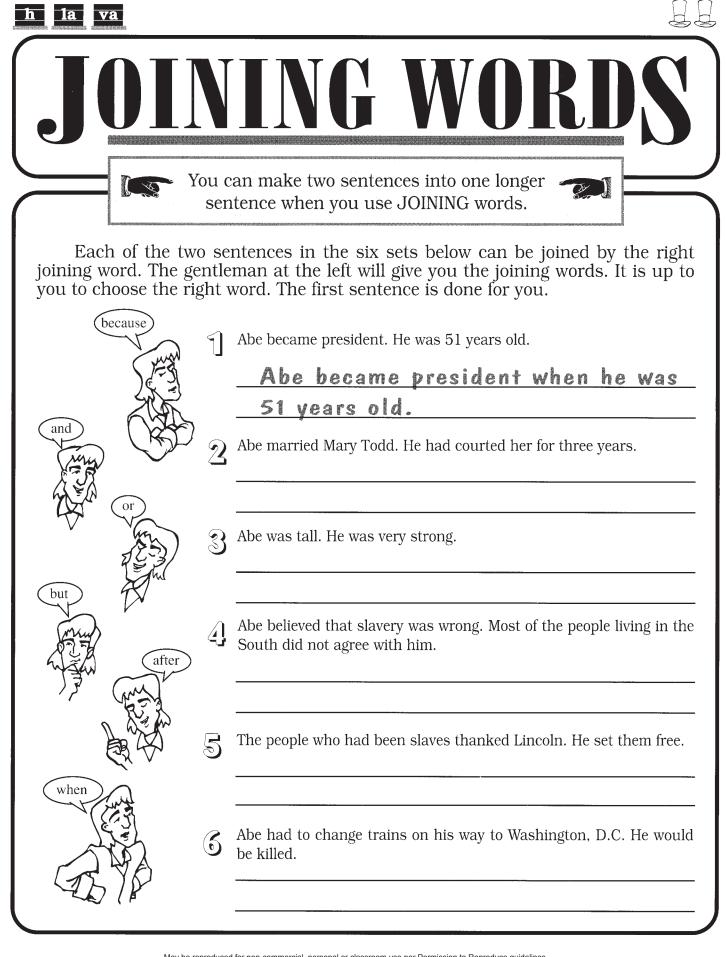
Step Two: Write the circled letters in these blanks:

| 12345AFEDRCBMHNS5CTIGPCDBAWLJ $\overline{A1}$ $\overline{A4}$ $\overline{A2}$ $\overline{A2}$ $\overline{A3}$ $\overline{A5}$ | 100000000000000000000000000000000000000 |
|--|---|
| BMHNSYCTIGPCDBAWLJ | 5 |
| C T I G P C D B A W L J | |
| | 7 |
| D B A W L J A1 A4 A2 A2 A3 A5 B1 | > |
| $\overrightarrow{A1} \overrightarrow{A4} \overrightarrow{A2} \overrightarrow{A2} \overrightarrow{A3} \overrightarrow{A5} \overrightarrow{B1}$ | ſ |
| $\overrightarrow{B1} \overrightarrow{D2} \overrightarrow{A4} \overrightarrow{B5}$ $\overrightarrow{C1} \overrightarrow{D2} \overrightarrow{A3}$ $\overrightarrow{B4} \overrightarrow{A2} \overrightarrow{D3} \overrightarrow{D2} \overrightarrow{A4} \overrightarrow{A3}$ $\overrightarrow{A1} \overrightarrow{C2} \overrightarrow{C3} \overrightarrow{B2} \overrightarrow{C1}$ $\overrightarrow{C4} \overrightarrow{A5} \overrightarrow{A2} \overrightarrow{B1}$ $\overrightarrow{D3} \overrightarrow{C2} \overrightarrow{D4} \overrightarrow{D4} \overrightarrow{C2} \overrightarrow{A2}$ $\overrightarrow{D5} \overrightarrow{A5} \overrightarrow{B2} \overrightarrow{B3} \overrightarrow{B2} \overrightarrow{D2} \overrightarrow{B5}$ $\overrightarrow{A2} \overrightarrow{D4} \overrightarrow{A2} \overrightarrow{C5} \overrightarrow{C1} \overrightarrow{C2} \overrightarrow{A5} \overrightarrow{E}$ $\overrightarrow{A4} \overrightarrow{A5} \overrightarrow{D1} \overrightarrow{A2} \overrightarrow{A4} \overrightarrow{C1}$ | |

Step Three: Now, unscramble these letters to form a word that tells us Abe Lincoln's most well-known character quality. Write the letters in their correct order on the blanks below.





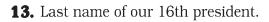




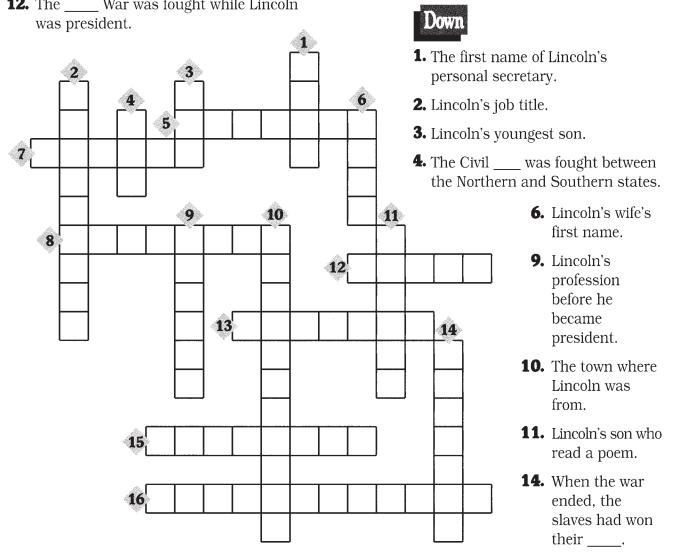
Lincoln's Crossword

Across

- **5.** First name of our 16th president.
- **7.** Secretary of State William _____.
- **8.** Former slave and friend of Lincoln, Frederick .
- **12.** The _____ War was fought while Lincoln was president.

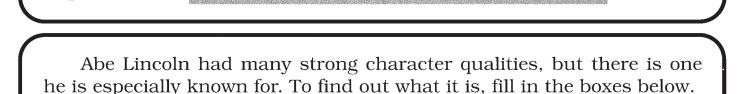


- **15.** Fighting men in an army are called _____.
- **16.** The Emancipation ______ ended slavery.



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I'm a letter in **YARN**, but not in **BARN**:

I'm a letter in **WON**, but not in **WIN**:

I'm a letter in **BED**, but not in **BAD**:

I'm a letter in **HAT**, but not in **BAT**:

I'm a letter in **NET**, but not in **BET**:

I'm a letter in **TAN**, but not in **BAN**:

I'm a letter in **SEND**, but not in **BEND**:

Now, unscramble the letters in the boxes to find out what I am:

In your own words, write in the blanks below why you feel this quality is important. How can you show this quality at home? How can you show this quality at school to your teachers and friends?

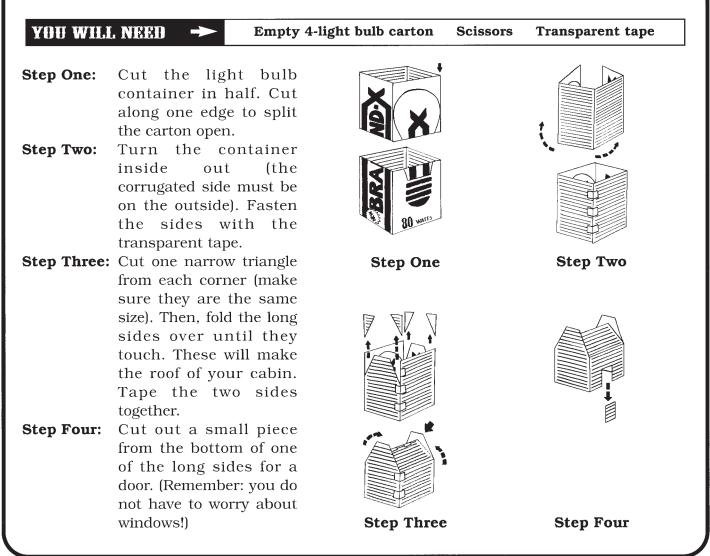
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SD

Abe Lincoln was born in a small, one-room log cabin in Kentucky. Many other children, before and after Abe's time, were also born in log cabins as more and more settlers moved into new territories and cleared the land for their homes. Most log cabins had only one room, like Abe's. They usually did not have windows because glass was hard to get, and there was no way to shut out the harsh weather in the winter.

Below is a list of materials and instructions to help you make your own log cabin.



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h





"Tap, Tap, TAP!"

The telegraph has been an important means of sending messages since the time of Abraham Lincoln. A man named Samuel Morse invented the telegraph. He also created a special code to be used on the telegraph. Each letter of the alphabet has a dot, a dash, or a combination of the two. These dots and dashes represent long and short flashes of light or buzzes of sound.

Below is a list of materials and instructions to help you make your very own telegraph!

You Will Need:

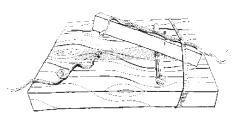
A 5" x 3" wooden block A 3" x 1/2" wooden stick A short dowel Three pieces of insulated wire 6 Volt battery Light Bulb Light Socket Two nails One thick rubber band Two thumbtacks Glue

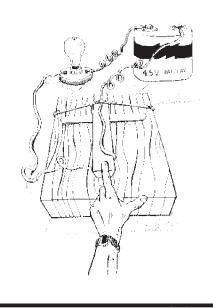
Step I: Glue the dowel across the middle of the $5^{\circ}x3^{\circ}$ wooden block. Push one thumbtack into the block, about 1/2 inch from the edge. Make sure your insulated wire has the inner strands of metal showing at both ends. Attach one end of the wire to the thumbtack and the other end to one of the screws on the light socket.

Step 2: Now take your second piece of wire. Attach one end to the other screw on the light socket. Attach the other end onto one of the metal flaps on top of the battery.

Step 3: Place the 3" x 1/2" wooden stick across the dowel. One end of the stick must cover the thumbtack. Wrap the rubber band around both the wooden block and the stick. Now, push the two nails into the wooden block on either side of the stick. The nails will help to hold the stick in place.

Step 4: Push your other thumbtack into the underside of the stick. When you lower the stick, both thumbtacks should touch. Attach one end of your third piece of wire to the second thumbtack. The other end of the wire should be attached to the second metal flap on top of the battery. Push the stick down. When the thumbtacks touch, the light bulb will light up. Now you can tap out your own secret message!





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- AMERICAN SIIINA RES

The essay below tells about Abe Lincoln and his family before he became President. There are ten spelling mistakes in the essay. When you find the mistakes, circle them. Then write each word correctly in the blank spaces at the bottom of the page.

When Abe Lincoln was a young man, he became interestd in law and politics. He studied for many yeers. In 1840, he set up his own law praktice in Springfield, Illinois. He was also elekted to the Illinois House of Representatives. In 1839, Abe met a yung woman named Mary Todd. Mary was from a wellby family. Her father and stepmother did not want her to marry. Abe because he was poor. *Abe courted Mary faithfuly for three years.* They loved each other very much. On November 2, 1842, they were maried. Abe and Mary's first year together was a dificult one. Mary was used to having fine clothes and lots of money to spend. Being poor was very hard for her. The Lincolns had four sons: Robert Todd, Edward, William, and Tad. They were a very close and happy famly. 1 2 5 3 10 9

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Sp.

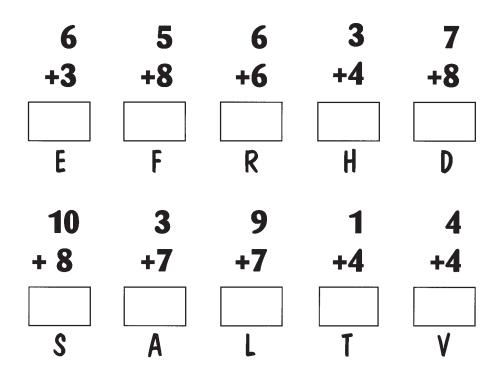


m ps

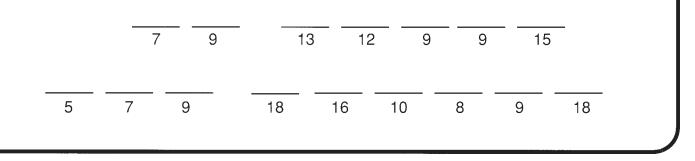


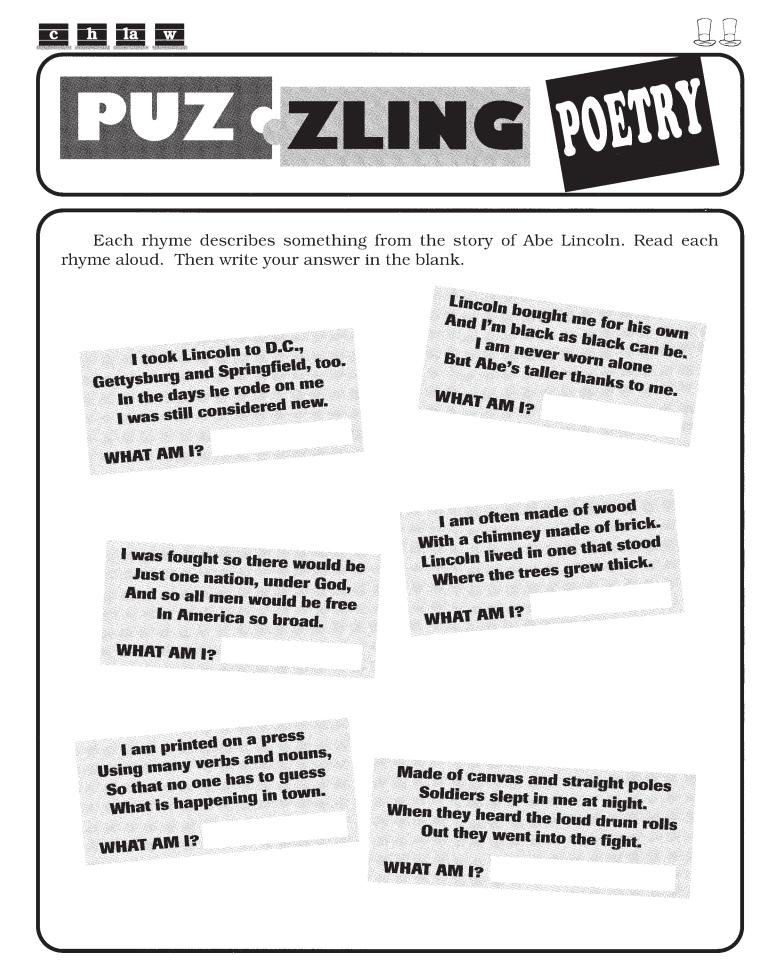


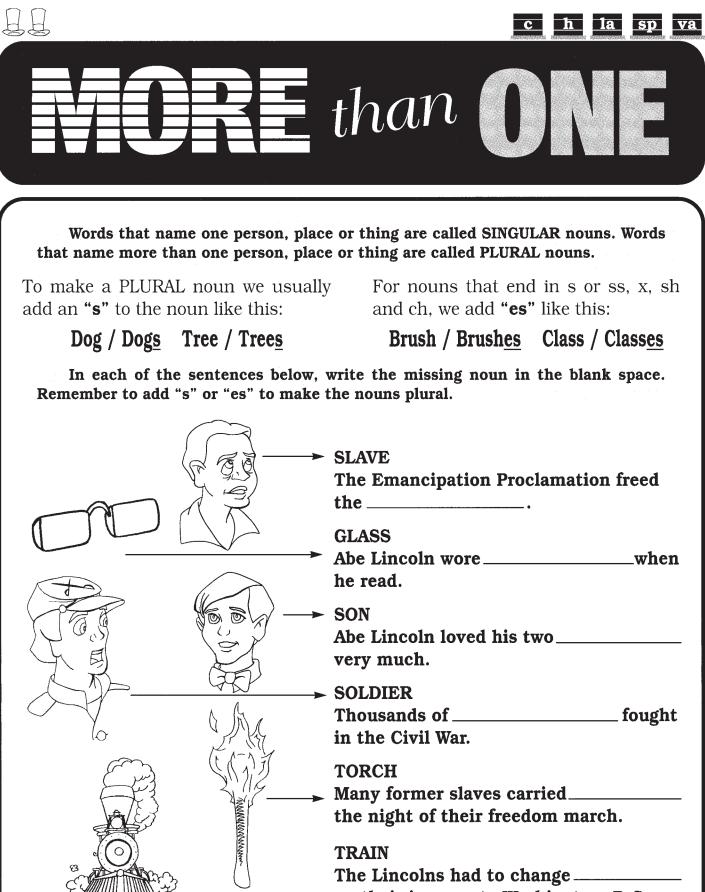
Have some fun with math and words. First, do all of these addition problems:



The sums of your addition are now code numbers for the letters below them. In the spaces below, write each letter above the code numbers and you will find out one important way Abe Lincoln helped our nation.

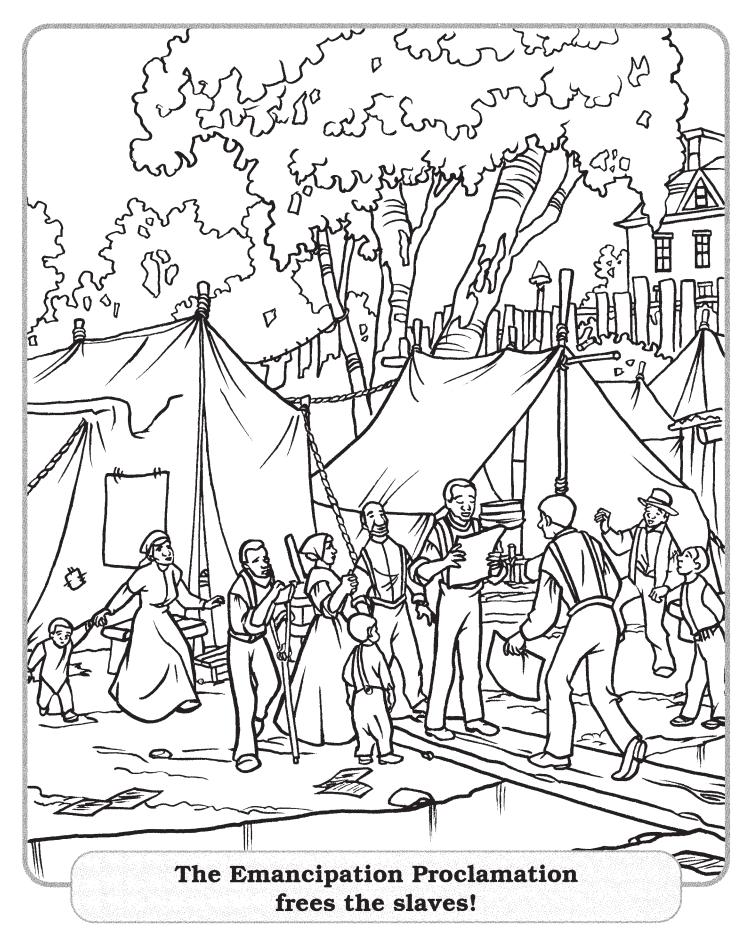


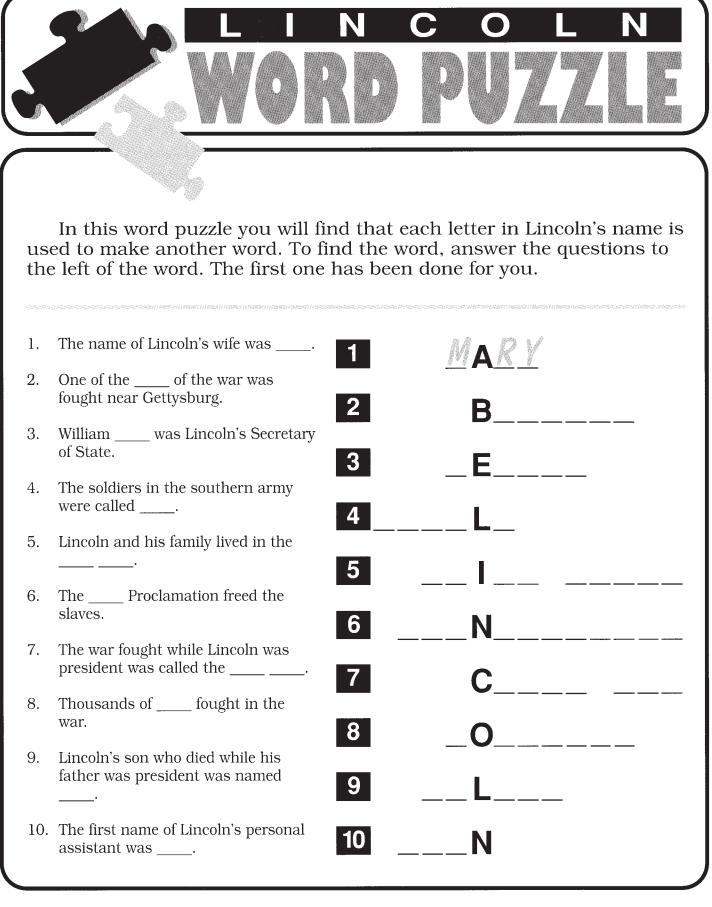


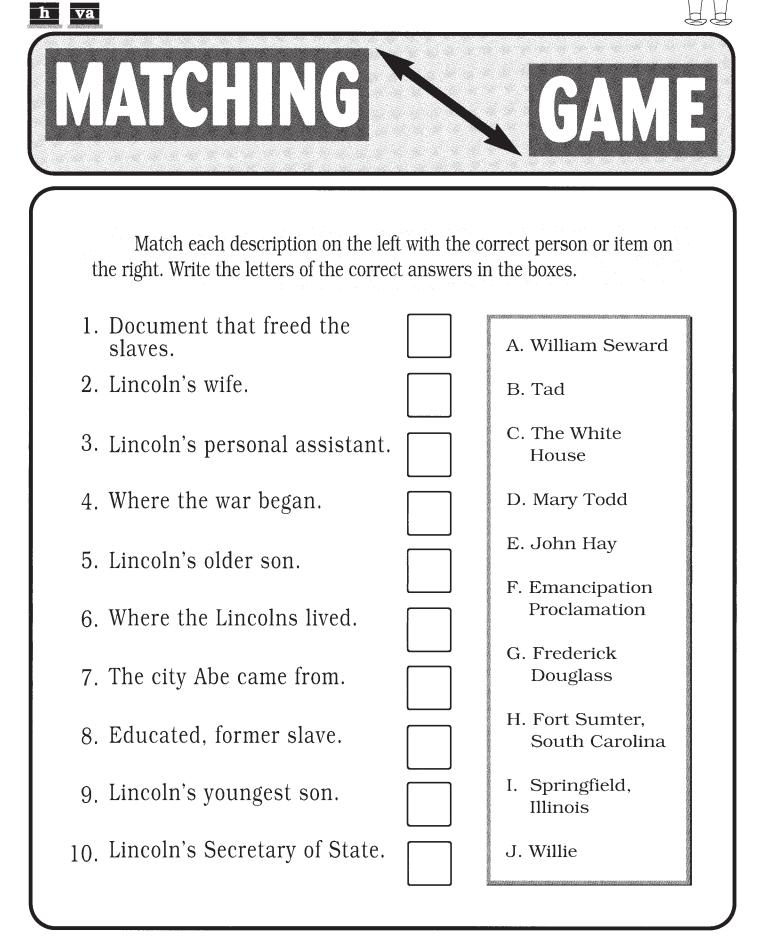


on their journey to Washington, D.C.

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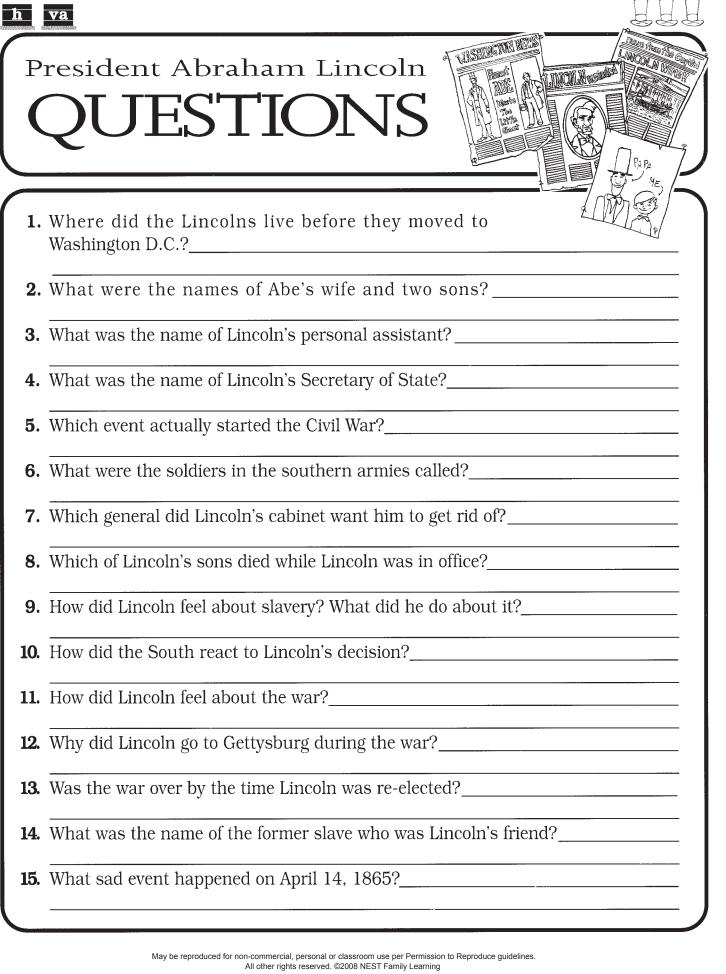


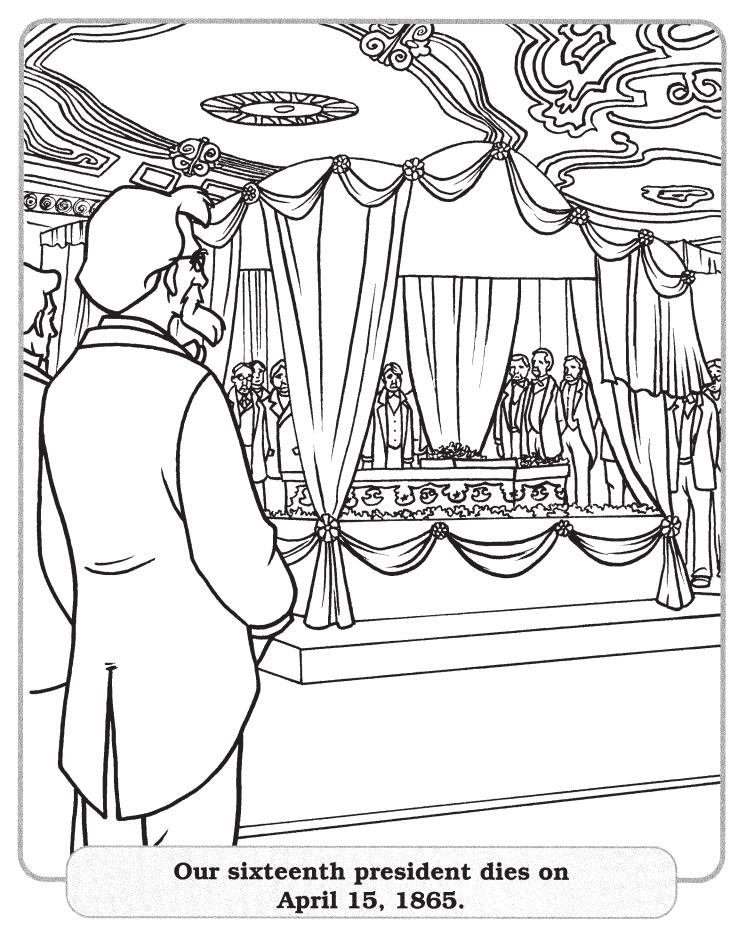




TRUE OR FALSE

Read each statement below. If it is true, circle the "T." If it is false, circle the "F." 1. Abe Lincoln was our sixteenth president. Τ F 2. Abe's wife was called Martha. Τ F 3. Two of Abe's boys were Willie and Tad. Τ F 4. The war began when the Rebels fired on Fort Sumter. Τ F 5. The document that freed the slaves was called the Τ F "Emancipation Declaration." 6. Abe's son Tad died while Abe was president. Τ F 7. One of the major battles of the war was fought near Т F Gettysburg. 8. The governor of Pennsylvania asked Abe to speak at a Τ F special rally. 9. Frederick Douglass was Lincoln's enemy. Т F 10. North Carolina seceded from the Union. Τ F 11. The Lincolns were a very close and happy family. Т F 12. Lincoln was killed at the beginning of his second term as Τ F president.





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THINGS TO DO

NOTE TO THE TEACHER: These are activities for a group to discuss and think about.

1. When Lincoln became president, he had many hard decisions to make. He felt very responsible for the future of our new country. Can you name some of these decisions? Do you think the United States would be different today if he had decided to do something else?

2. Lincoln signed a document called the Emancipation Proclamation, which stated that all the slaves were free. What does this show us about Lincoln? Discuss how he felt about slavery.

3. The northern states had more industry than the southern states, but the South had more agriculture. The Civil War divided the United States. Can you explain why the North wanted to end slavery and the South fought to keep slavery?

4. Abraham Lincoln made decisions to do what he believed was right for our country, even when others disagreed with him. Do you think our leaders today should always do what they believe is right? Discuss what it means to be honest and do what is right, even when others disagree with you.

5. Write a letter to the President, your state representative, or your mayor, telling them how much you appreciate their leadership. Encourage them to always make good, moral decisions for our country.



ANSWER KEY

CODE FUN - PAGE 5

"UNION ARMY IN FULL RETREAT"

THE HIDDEN WORD — PAGE 6

| 3 | 7 | 9 | 5 | 13 | 15 | 11 | 7/11 | 13 | 3 | 7 | 21 | 23 | 5/1 | 5 | 31 | 33 | 11 | 9 | $\frac{1}{5}$ | 7 | 11 | 43 | 35 | 41 | 1/5 | 7 | 13 |
|-----|---------------|----------|-----|-----|----------|----|---------------------------------------|---------------|---------------|---------------|-----|-----|---------------|---------------|----------|---------------|---------------|---------------|---------------|---------|---------------|----------|-----|---------------|----------------|---------------|-----|
| 5/7 | 2 | 11 | 6/4 | 11 | 5/8 | 6 | $\begin{pmatrix} 3\\ 2 \end{pmatrix}$ | õ | 2 | \ 4 4 | 6/8 | 25 | 6/2 |]4 | 33 | 8/2 | 18 | 6 | 7 | 10 | 24 | 14 | 37 | | 5 | $\frac{1}{8}$ | 11 |
| 11 | 4 | 5 | 8 | 3 | 10 | 5 | 20 | 7 | 8 | 8 | 14 | 3 | 30 | $\frac{1}{5}$ | 11 | $\frac{4}{1}$ | 8 | 7/1 | 9 | 45 | $\frac{8}{2}$ | 17 | 21 | $\frac{2}{7}$ | 10 | 8/9 | 9/7 |
| 13 | 6 | 10 | 14 | 7 | 22 | 11 | 16 | $\frac{1}{3}$ | $\frac{8}{2}$ | $\frac{2}{3}$ | 16 | 7/9 | 50 | 22 | 13 | 15 | $\frac{2}{3}$ | 2 | 17 | 23 | 16 | 3 | 9 | 13 | 36 | 15 | 3 |
| 7 | $\frac{8}{2}$ | 3 | 6 | 21 | 14 | 19 | 12 | 7 | 14 | \1 9\ | 8 | 11 | $\frac{4}{8}$ | 9 | \j \ | 7 | 23 | 24 | 19 | 21 | 22 | 1/ /5 | 7 | 27 | 28 | 43 | 3/1 |
| 5 | 6 | \5 1\ | 18 | 5/7 | \6 5\ | 8 | 4/9 | 3/9 | 12 | 7 | 4 | 13 | 16 | 18 | 3/7 | 20 | 28 | $\frac{4}{3}$ | 27 | 3/ j | 12 | 39 | 9/3 | 19 | $\binom{8}{2}$ | 11 | 17 |
| 1 | 3 | 11 | 9 | 13 | 17 | 21 | 7 | 5 | $\frac{1}{3}$ | 11 | 3 | 1 | 19 | 3 | 9 | 23 | 35 | 15 | 3/7 | 9 | 11 | 13 | 17 | 23 | 15 | \5 1\ | lõ |



ABE'S AMAZING ANAGRAMS — PAGE 9

| 1. VOTES | 6. READ |
|-----------|-------------|
| 2. TRAINS | 7. EARNED |
| 3. FREE | 8. SIGNED |
| 4. CAME | 9. MILES |
| 5. QUIET | 10. LEADERS |
| | |

WORD WHIRLS - PAGE 10

- 1. EMANCIPATION PROCLAMATION
- 2. CIVIL WAR
- 3. GETTYSBURG
- 4. FREDERICK DOUGLASS

FINISH THE STORY - PAGE 11

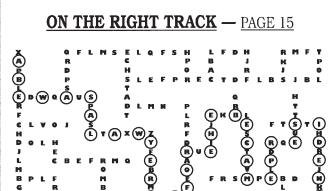
CABIN, PARENTS, SISTER, WRITE, FAVORITE, MEMORIZED, LABOR, BOAT, RAILROAD, INTERESTED, ELECTED, STUDIED, INTELLIGENT, LAWYER

EVEN OR ODD? - PAGE 13

OTHERS WILL RESPECT YOU

NOUNS AND VERBS — PAGE 14

| 1. PRESIDENT | 5. FAMILY |
|----------------|-----------|
| 2. WHITE HOUSE | 6. GIVE |
| 3. BELIEVE | 7. READ |
| 4. WAR | 8. SHOUT |



Answer: ABE WAS A LAWYER BEFORE HE BECAME PRESIDENT.

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NUMBER JUMBLE - PAGE 16

1. BE FAIR 2. NEVER CHEAT

POET'S PAGE - PAGE 18

PLAN, LAND, POOR, NIGHT, ADDRESS, PRIDE, FREE, LAST

ON THE ROAD WITH MR. LINCOLN — PAGE 19

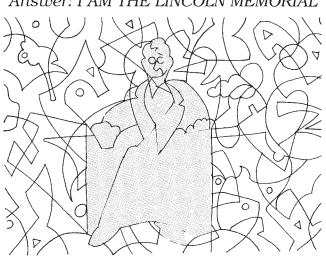
75 MILES, 1200 ROUND TRIP, 225 MILES, 75 MILES, 675 MILES, 150 MILES

TRIANGLE PUZZLERSPAGE 241a. ON2a. AT3a. IT4a. AN

1b. SON2b. ATE3b. FIT4b. AND

MYSTERY PICTURE — PAGE 20

Answer: I AM THE LINCOLN MEMORIAL



VERB FUN — PAGE 21

| 1. PLAY | 3. MARCH | 5. SHOUT |
|----------|----------|----------|
| 2. SPEAK | 4. READ | 6. STAND |

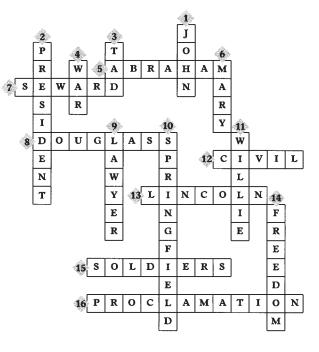
GET A CLUE! — PAGE 23

| nswer: |
|--------|
| ONESTY |
| |
| |
| |
| |

JOINING WORDS — PAGE 25

| 1. WHEN | 3. AND | 5. BECAUSE |
|----------|--------|------------|
| 2. AFTER | 4. BUT | 6. OR |

LINCOLN'S CROSSWORD — PAGE 26



WHAT AM I? - PAGE 28

Answer: HONESTY

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WORD SEARCH — PAGE 31

ж Q (G E N E R A L L E E) R S T B (Y) C H (M) ĠНОРZQX(<u>ЕІLLI(</u>)), FLM DEC JJRF LBESPRINGFIEL DH PC SFA ARKDMIKGE/TRBLH CRL BAHJEMNOEALDFQTRSLSE E EWZYŤ R U/N/V L S K J M E R O E D S L GRBAMHOLB LLYDMÙ Н L IMVX/BAC RS/THOO L NVRSADRPKHAXOSAUD NEN KNL С IACXZARGOMJNS OCNBFLMROSOEL OLE ARE ELLE LMOCXJSJASPUCWHRSRRE NPIGETTYSBURGMRNLDQFB ĔΜΝΤΟ JΙ CAFOL ĎL Y Ž Ĥ **FCHG** LOULYREVALSQSDAVDA JQP DVQRFKHBMDBRHOTSEJY)ON (DRAWESMAILLIW) UABS) KMPL

THE ALL-AMERICAN SPELLING BEE

PAGE 33

| 1. INTERESTED | 6. WEALTHY |
|---------------|---------------|
| 2. YEARS | 7. FAITHFULLY |
| 3. PRACTICE | 8. MARRIED |
| 4. ELECTED | 9. DIFFICULT |
| 5. YOUNG | 10. FAMILY |

FUN WITH MATH AND WORDS — PAGE 34

E=9, F=13, R=12, H=7, D=15, S=18, A=10, L=16, T=5, V=8 Answer: HE FREED THE SLAVES

PUZZLING POETRY — PAGE 35

| TRAIN | HAT |
|-----------|-------|
| CIVIL WAR | CABIN |
| NEWSPAPER | TENT |

MORE THAN ONE — PAGE 36

| SLAVE, SLAVES | SOLDIER, SOLDIERS |
|----------------|-------------------|
| GLASS, GLASSES | TORCH, TORCHES |
| SON, SONS | TRAIN, TRAINS |

WASHINGTON WORD PUZZLE — PAGE 38

| MARY | WHITE HOUSE | WILLIE |
|---------|--------------|--------|
| BATTLES | EMANCIPATION | JOHN |
| SEWARD | CIVIL WAR | |
| REBELS | SOLDIERS | |

MATCHING GAME — PAGE 39

| 1. F | 3. E | 5. J | 7. I | 9. B |
|------|------|------|------|-------|
| 2. D | 4. H | 6. C | 8. G | 10. A |

TRUE OR FALSE? — PAGE 40

| 1. TRUE | 4. TRUE | 7. TRUE | 10. FALSE |
|----------|----------|----------|-----------|
| 2. FALSE | 5. FALSE | 8. TRUE | 11. TRUE |
| 3. TRUE | 6. FALSE | 9. FALSE | 12. TRUE |

QUESTIONS — PAGE 41

- 1. The Lincolns lived in Springfield, Illinois.
- 2. Abe's wife was Mary and his two sons were Willie and Tad.
- 3. Lincoln's personal assistant was John Hay.
- 4. Lincoln's Secretary of State was William Seward.
- 5. The southern states fired on Fort Sumter.
- 6. The soldiers in the southern army were called "Rebels."

7. Lincoln's cabinet wanted him to get rid of General McClellan.

8. Lincoln's son Willie died.

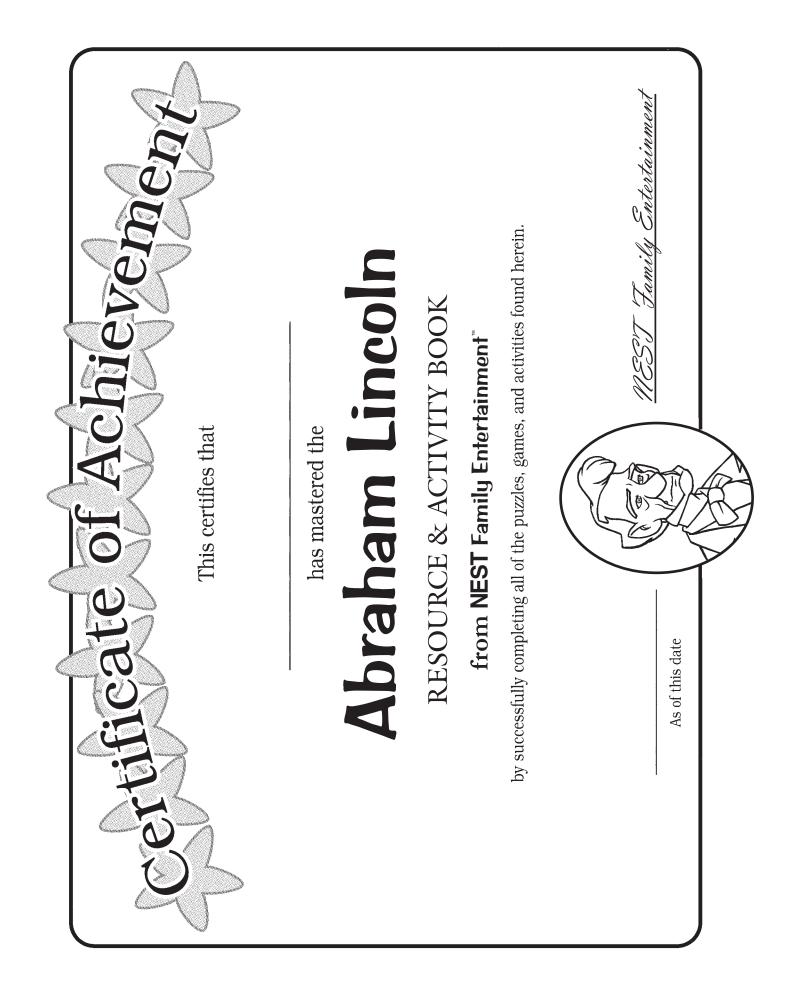
9. Lincoln was against slavery. He signed the Emancipation Proclamation to end slavery.

- 10. The South did not like Lincoln's decision. The South depended on the slaves for their economy.
- 11. Lincoln was sad that the Union was split.
- 12. Lincoln went to Gettysburg to speak.

13. The War was over when Lincoln was re-elected to the Presidency.

14. The former slave who was Lincoln's friend was Frederick Douglass.

15. Abraham Lincoln was shot the night of April 14, 1865. He died the following morning.



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