Parent and Teacher Guide

Studies have proven learning is enhanced through the use of several senses. A recent study shows that we retain 10 percent of what we see, 20 percent of what we hear, and 50 percent of what we see and hear. But when we see, hear and do, we retain 90 percent of the information. (Lisa Marie Nelson, Ph.D., Author “The Healthy Family Handbook”).

The purpose of this Resource & Activity Book is to help children learn and retain the story theme and principles in a fun and educational way. Your children will love coloring pages, solving puzzles, matching games, completing word searches, and much more! Each Resource & Activity Book also features challenging questions and activities for children from preschool through middle school. And in the rare case you don’t know an answer, there’s an answer key in the back!

LEVEL OF DIFFICULTY

The activities in this book are designed in three levels of difficulty designated by symbols. The activities with one symbol are geared towards younger children while the activities with two and three symbols become increasingly challenging for older children.

Level One
Easy

Level Two
Intermediate

Level Three
Advanced

CURRICULUM RELATED

These educational activities are related to various educational discipline such as social studies (geography, history, culture), language arts (spelling, creative writing, grammar, literature), math (simple equations), and science. There are also activities for character development, video awareness, problem solving, music, and art. The subject codes below are for your convenience.

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# TABLE of CONTENTS

Parent and Teacher Guide ............................................. 2
References .......................................................... 4
Activities & Color Pages:
  * Shape the Answer ............................................. 5
  * Shape Maze .................................................... 6
  * Color Page ..................................................... 7
  * Number Sequence .......................................... 8
  * Mystery Picture ............................................. 9
  * Color Page .................................................. 10
  * Make a Wigwam ............................................. 11
  * What Am I? ................................................... 12
  * Word Search ............................................... 13
  * Color Page .................................................. 14
  * Word Whirls ............................................... 15
  * Journey to Jamestown ................................... 16
  * Color Page .................................................. 17
  * Nouns and Verbs .......................................... 18
  * Crossword .................................................. 19
  * Mix ‘n’ Match Code ....................................... 20
  * Color Page .................................................. 21
  * Mystery Rhymes .......................................... 22
  * Follow the Line ........................................... 23
  Pocahontas Scramblers ..................................... 24
  Safety First .................................................... 25
  Fun With Math and Words ................................. 26
  In Shape with History ..................................... 27
  The Secret Sentence ........................................ 28
  Color Page .................................................... 29
  Number Pairs .................................................. 30
  Word Wheel .................................................... 31
  Before and After ............................................. 32
  Color Page .................................................... 33
  Matching Game .............................................. 34
  What and When .............................................. 35
  Missing Letters .............................................. 36
  Color Page .................................................... 37
  True or False ................................................ 38
  Describe Them ............................................... 39
  Letter Jumble ............................................... 40
  Color Page .................................................... 41
  Questions ..................................................... 42
  Things to Think About and Do ......................... 43
  Answer Keys .................................................. 44-46
  Certificate of Achievement .............................. 47
REFERENCES

For those wishing to further study the life of Pocahontas, some of the references used in research for the Resource & Activity Book are listed below, along with other titles that may be of interest.


SHAPE THE ANSWER

There were many different Indian tribes in America when the settlers first came.

What was the name of Pocahontas’ tribe?

Find the answer by matching the shapes in the coded message with the shapes in the Code Box. Write the letters in order on the blanks below.

**CODE BOX**

<table>
<thead>
<tr>
<th>L</th>
<th>N</th>
<th>A</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>I</td>
<td>U</td>
<td>Q</td>
</tr>
</tbody>
</table>

**CODED MESSAGE**

Pocahontas’ tribe was the

□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □
**What does the name “Pocahontas” mean?**  
Work the maze to find the answer.

**STEP 1:** Start with the rectangle in the upper, left-hand corner. Draw a line connecting all the shapes that have FOUR sides. You may move one space at a time in any direction - up, down, sideways or diagonally.

<table>
<thead>
<tr>
<th>small</th>
<th>she</th>
<th>her</th>
<th>is</th>
<th>to</th>
</tr>
</thead>
<tbody>
<tr>
<td>he</td>
<td>one</td>
<td>if</td>
<td>likes</td>
<td>to</td>
</tr>
<tr>
<td>Pocahontas</td>
<td>go</td>
<td>who</td>
<td>stop</td>
<td>play</td>
</tr>
<tr>
<td>are</td>
<td>means</td>
<td>was</td>
<td>likes</td>
<td>the</td>
</tr>
</tbody>
</table>

**STEP 2:** On the line below, write the words inside the connected shapes to discover what the name “Pocahontas” means.

______________________________
The people of Jamestown thank Pocahontas for bringing them food.
When Pocahontas was a child, many settlers came to live in America. Solve the puzzle to discover from which country they came.

**Step One:** Circle the letter at the end of the row if the numerals are multiples of two.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>10</td>
<td>15</td>
<td>20</td>
<td>25</td>
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<td>20</td>
<td>22</td>
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</tr>
<tr>
<td>3</td>
<td>6</td>
<td>9</td>
<td>12</td>
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<td>18</td>
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<td>8</td>
<td>10</td>
<td>12</td>
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<td>52</td>
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<td>36</td>
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<td>50</td>
<td>52</td>
<td>54</td>
<td>56</td>
<td>58</td>
<td>60</td>
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<tr>
<td>62</td>
<td>64</td>
<td>66</td>
<td>68</td>
<td>70</td>
<td>72</td>
</tr>
</tbody>
</table>

**Step Two:** Unscramble the circled letters to form the name of the country from which they came.
Mystery Picture

How did the settlers travel to America? Follow the coloring code to find the answer.

Color B’s light blue  Color M’s brown
Color T’s white    Color S’s dark blue
Captain John Smith is one of the leaders of the new settlement, Jamestown.
Make A Wigwam

Put paste along here.

Make a copy of this page or trace the wigwam pattern.
Color the large semi-circle.
Cut carefully around the outside.
Put paste where marked and curve the wigwam around until opposite edge meets dotted line. Smooth and press pasted area with fingers. The wigwam will stand up like the one in the lower right-hand corner.
What fun food did the Indians give us?
Fill in the boxes below and find what it is.

I’m a letter in **CAP**, but not in **CAT**: □
I’m a letter in **RUN**, but not in **FUN**: □
I’m a letter in **BOAT**, but not in **BEAT**: □
I’m a letter in **COME**, but not in **SOME**: □
I’m a letter in **PULL**, but not in **FULL**: □
I’m a letter in **TOP**, but not in **TIP**: □
I’m a letter in **FAN**, but not in **FAR**: □

Unscramble the letters in the boxes to find what I am:

____  ____  ____  ____  ____  ____  ____  ____

Can you name some other things that the Indians gave us?

______________________________

______________________________

______________________________
WORD SEARCH

All of the words in the Word Box below are important to the story of Pocahontas. Find and circle each word in the puzzle below. They read across, down, diagonal and backwards.

C A P T A I N J O H N S M I T H L
B A C F O R S T P E U I Q W H J O
J A P A Z A W S C I B A U X O G R
S E T T L E R S D F H G E H M E D
I N D I A N S N W O T S E M A J J
I O N J Q R K P S I T U N M S O H
P Y D X R E H T O R B W A V R H O
N Z A N B C G D E C L Q N R O N S
A D A B A E D A R T A G N F L R E
T L C F G L A A R S B H E A F O I
A V I G I B G U I U R M O O E L L
H B R I A R N V R O K O N O F P
W K E N S I S T E R C C K S T E P
O K M O N S E M A J G N I K F A U
P E A C E O F P O C A H O N T A S

1. AMERICA
2. BROTHER
3. CAPTAIN
    JOHN SMITH
4. COURAGE
5. ENGLAND
6. INDIANS
7. JAMESTOWN
8. JAPAZAWS
9. JOHN ROLFE
10. KING JAMES
11. PEACE OF
    POCAHONTAS
12. POCAHONTAS
13. POWHATAN
14. QUEEN ANNE
15. SETTLERS
16. SHIP
17. SISTER
18. SUPPLIES
19. THOMAS
20. TRADE
Pocahontas wants to learn to read.
Word Whirls

On each word whirl below, begin at the arrow and circle the first letter. Then circle every other letter. The circled letters will make a word that will answer the question below each puzzle. Write your answers in the blanks.

1. What was the name of the Englishman whose life Pocahontas saved? (2 words)

2. What was the name of Pocahontas’ husband? (2 words)

3. What was the name of the English settlement?

4. What was the name of Pocahontas’ father?
The settlers in Jamestown did not know how to plant or harvest crops. Pocahontas knew they would die unless she helped them.

Help Pocahontas find her way to Jamestown with food for her new friends.
Powhatan, the father of Pocahontas, wants to kill John Smith for stealing food!
Nouns and Verbs

A noun is the name of a person, place, thing or idea. Some nouns are horse, dog, love. A verb can be an action word such as run or walk. It can also be a state of being word such as is or was.

Finish each sentence below with a word from the Word Box. If the sentence tells you to use a noun, choose the correct noun from the Word Box. If the sentence tells you to use a verb, choose the correct verb from the Word Box.

**WORD BOX**

father  town  read  married  princess
brought  queen  America

1. Pocahontas was an Indian ____________ .
   (noun)

2. Powhatan was Pocahontas’ ____________ .
   (noun)

3. The settlers lived in a small settlement ____________ called Jamestown.
   (noun)

4. Pocahontas wanted Captain Smith to teach her to ____________ .
   (verb)

5. Pocahontas ____________ food to the starving settlers.
   (verb)

6. Pocahontas ____________ a young man named John Rolfe.
   (verb)

7. Pocahontas met the king and ____________ of England.
   (noun)

8. Pocahontas died before she could return to ____________ .
   (noun)
POCAHONTAS CROSSWORD

ACROSS

2. Indian princess.
5. Pocahontas’ husband.
9. The settlers were from this country.
10. Pocahontas’ son.
12. Pocahontas wanted to learn to _____.
15. Courage.

DOWN

1. Pocahontas saved his life (2 words)
3. The settlers came here to live.
5. Name of the settlement town.
6. Pocahontas brought this to the settlers.
7. John Smith’s title.
11. Powhatan was Pocahontas’ _____.
What is Pocahontas best known for in our history?

To decode the message below, match the code letter below each blank with the letter in the top row of the Code Box. Write the letter below it on the blank above the code letter.

**CODE BOX**

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |

| Z | Y | X | W | V | U | T | S | R | Q | P | O | N | M | L | K | J | I | H | G | F | E | D | C | B | A |

**Message:**

```
K L X Z S L M G Z H H Z E V W X Z K G Z R M
```

```plaintext
,!
```

```plaintext
Q L S M H N R G S H O R U V
```
Pocahontas begs her father to let John Smith live!
Mystery Rhymes

Pocahontas had many strong character qualities. To find one of these qualities, follow these two steps.

**STEP 1:** Find the words in the Word Box that answer the mystery rhymes. Write the words in the blanks to the right of each rhyme.

**Word Box**

- peace
- Pocahontas
- John
- supplies
- settlers
- read
- England

1. For Smith and Rolfe I am a name
   That is spelled exactly the same.  
   __  __  __

2. We are food and goods which are used
   During a ship’s voyage or cruise.  
   __  __  __  __  __  __

3. We came from a country far away
   And plan here in America to stay.  
   __  __  __  __  __  __

4. I saved Captain John Smith’s life
   And put an end to war and strife.  
   __  __  __  __  __  __  __  __  __

5. This is a country across the seas
   Where the people obey a king’s decrees.  
   __  __  __  __  __  __

6. When Rolfe asked for Pocahontas’ hand
   They brought this to a war-torn land.  
   __  __  __

7. Pocahontas learned to do this, you see,
   While she was in captivity.  
   __  __  __

**STEP 2:** Write the letters in their correctly numbered spaces below. These letters will spell one of Pocahontas’ character qualities.

1 2 3 4 5 6 7
Trace the line with a crayon. Help them find something that belongs to them.
POCAHONTAS

SCRAMBLERS

Who or what am I? Unscramble each word on the right to answer the questions on the left. Your answers will be names of people or things that are important to the story of Pocahontas.

1. I am an Indian princess who saved the life of John Smith. Who am I? OAHOANPCTS

2. I am chief of the Algonquian tribe. Who am I? APAHWTNNO

3. I am the country from which John Smith and the settlers came. What am I? NALEGDN

4. I am the new settlement town. What am I? WATJMSOEN

5. I am Pocahontas’ husband. Who am I? OJNH OLREF

A bad accident was caused by a person who did not follow safety rules. What was the safety rule?

Color the X’s brown, the Z’s red, the Q’s green, Read the remaining letters from left to right, row by row.

```
Z Z B X X E X Z Z Z
Z C A X R E X F U L
Q Q Q W I T H Z Z Z
Q F Z I X R Z Z E Z
Z Z D Z O Z N Z T Z
P L Z A Y Z W I T H
M A X X T C X H E S
```

Write the safety rule:
Have some fun with math and words. First, solve these addition problems.

\[
\begin{array}{ccccccc}
5 & 7 & 10 & 3 & 8 & 5 \\
+5 & +2 & +4 & +4 & +8 & +3 \\
\hline
C & I & U & F & R & A
\end{array}
\]

\[
\begin{array}{ccccccc}
4 & 3 & 6 & 9 & 10 \\
+2 & +1 & +6 & +8 & +10 \\
\hline
G & T & E & H & R
\end{array}
\]

The sums of the addition are code numbers for the letters below them. In the spaces below, write the correct letter above each code number to discover what happened to John Smith's ship on his way back of England.

\[
\begin{array}{cccccccc}
9 & 4 & 10 & 8 & 14 & 6 & 17 & 4 \\
7 & 9 & 20 & 12
\end{array}
\]
One day Powhatan's friend, Japazaws, kidnapped Pocahontas and took her to Captain Argall's ship. Solve the puzzle to discover what he did next.

Follow the instructions to fill each blank with the correct word.

1. Find the word that is in the △ only. Write this word in blank 3.
2. Find the word that is in the ○ and △ only. Write this word in blank 7.
3. Find the word that is in the □ only. Write this word in blank 1.
4. Find the word that is in the △ and □ only. Write this word in blank 5.
5. Find the word that is in the □ and ○ only. Write this word in blank 6.
6. Find the word that is in the ○ only. Write this word in blank 2.
7. Find the word that is in the □, the △ and the ○. Write this word in blank 4.

1  2  3  4

5  6  7
When Pocahontas was on Captain Argall’s ship, John Rolfe did something special for her. The secret sentence below tells what he did.

**STEP ONE**

Match a word from the Word Box with each picture and write the word in the blanks below it.

**WORD BOX**

ENGLAND    SUPPLIES    POCAHONTAS    JOHN Rolfe

![Image of a person with a feather in their hair, labeled 1.](image)

![Image of a person with a bowl of supplies, labeled 2.](image)

![Image of a person with a hat, labeled 3.](image)

![Image of a man and woman at a table, labeled 4.](image)

![Image of a basket of supplies, labeled 5.](image)

![Image of a person, labeled 6.](image)

![Image of a person with a hat, labeled 7.](image)

![Image of a basket of supplies, labeled 8.](image)

![Image of a person, labeled 9.](image)

**STEP TWO**

Write the numbered letters in their correct blanks below to decode the secret sentence.

2 9 3 5 8 4 2 3

2 9 7 3 1 7 9 5 6
Pocahontas finally learns to read!
NUMBER PAIRS

Pocahontas' marriage helped to bring peace between the Indians and the settlers. To find the name of the person she married, follow the steps and work the puzzle.

**STEP 1:** If the sentence is true, circle the numeral in the “True” column. If it is false, circle the numeral in the “False” column.

<table>
<thead>
<tr>
<th>TRUE</th>
<th>FALSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
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<tr>
<td>14</td>
<td>5</td>
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<tr>
<td>10</td>
<td>16</td>
</tr>
<tr>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>11</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>18</td>
</tr>
</tbody>
</table>

1. Pocahontas was an Indian princess.
2. Powhatan was an Indian chief.
3. John Smith was Pocahontas' enemy.
4. All of the settlers starved in the winter.
5. Pocahontas wanted to read.
6. John Smith was a captain.

**STEP 2:** Match the circled numerals with the correct words from the Code Box. Write the words in order in the blanks below the puzzle.

**WORD BOX**

<table>
<thead>
<tr>
<th>4</th>
<th>7</th>
<th>9</th>
<th>1</th>
<th>14</th>
<th>5</th>
<th>10</th>
<th>16</th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td>is</td>
<td>married</td>
<td>did</td>
<td>asked</td>
<td>a</td>
<td>fell</td>
<td>man</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6</th>
<th>5</th>
<th>11</th>
<th>3</th>
<th>2</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>named</td>
<td>sat</td>
<td>John</td>
<td>Thomas</td>
<td>Rolfe</td>
<td>Smith</td>
</tr>
</tbody>
</table>

Who did Pocahontas marry?

__________  ______________  ______  ______

__________  ______________  ______  ______.
Pocahontas helped bring peace between the Indians and the settlers. Work the puzzle below to discover the special name this peace was given.

Move clockwise around the wheel and color in every other letter beginning with the letter “X” at the arrow. When you have finished, return to the arrow. Moving clockwise around the wheel, read the letters that were not colored. These letters spell seven words that tell you the answer. Write the words in order in the blanks below the puzzle.

What was the name given to the peace between the settlers and the Indians?

---
before & AFTER

Solve the puzzle to discover the English name given to Pocahontas.

Step 1: For every clue on the left, circle the correct letter in the word on the right.

Circle the letter AFTER the “t”  
Circle the letter AFTER the “m”  
Circle the letter BEFORE the “o”  
Circle the letter AFTER the “i”  
Circle the letter BEFORE the “o”  
Circle the letter AFTER the “a”  
Circle the letter BEFORE the “t”  

t r i b e
J a m e s t o w n
b o a t
s u p p l i e s
c o r n
p e a c e
P o w h a t a n

Step 2: Write the circled letters on the blanks below.

Pocahontas’ English name was

___ ___ ___ ___ ___ ___ ___.
Pocahontas goes to England with her English husband, John Rolfe, and son Thomas.
Match each description on the right with the correct person or item on the left. Write the letters of the correct answers in the boxes.

1. Pocahontas
2. Powhatan
3. Captain John Smith
4. John Rolfe
5. Thomas Rolfe
6. Jamestown
7. Settlers
8. England
9. King James
10. Japazaws

A. Pocahontas’ husband
B. Name of the English settlement
C. The settlers came from this country
D. Pocahontas’ father
E. Indian princess
F. Pocahontas saved his life
G. He ruled England
H. Pocahontas’ son
I. He traded Pocahontas for a kettle
J. They came to live in America
The pictures are from the story of Pocahontas. Find the scene which happened first and draw a line from it on the numeral 1. Then continue with the sequence.
Pocahontas met two very important people when she visited England. Solve the puzzle to discover who these people were.

**STEP 1:** There are letters missing from each alphabet. Write the missing letters on the lines next to each alphabet.

1. ABCDFGIJKLMNOPQRSTUVWXYZ
2. ABCDFGIJKLNOPQRSUVWXYZ
3. ABCDFGIJKLMNOPQRSUVWXYZ
4. ABCDEFGHIJKLMNOPQRSTUVWXYZ
5. BCEFGHIJKLMNOPQRSTUVWXYZ
6. ABCDFGIJKLMNOPQRSTUVWXYZ

**STEP 2:** Now unscramble the six lines of letters to make six words. Write the words in order on the blanks below to finish the sentence. Some blanks have been filled in to help you get started.

```plaintext
   _   _  _   
  1  h  2  t  3  e

   _   _  _   
  4  i  5  d  6  e
```
Pocahontas meets the king and queen of England!
TRUE OR FALSE

Read each statement below. If it is true, circle the “T.” If it is false, circle the “F.”

1. Pocahontas was an Indian princess. T F
2. Pocahontas’ father was named Japazaws. T F
3. Some English people came to live in America. T F
4. Captain John Smith did not like the Indians. T F
5. Pocahontas did not save John Smith’s life. T F
6. Pocahontas brought food to the settlers. T F
7. The English settlement town was called Jamestown. T F
8. England was ruled by King John. T F
9. Pocahontas married Thomas Rolfe. T F
10. Pocahontas sailed for England with her husband and son. T F
11. Pocahontas did not meet the king and queen of England. T F
12. Pocahontas died on the way back to America. T F
DESCRIBE THEM

Use the words in the Word Box to fill in the blanks and describe the person in the picture. Some words may be used under more than one picture.

WORD BOX

- kidnapper
- angry
- courageous
- peaceful
- tribe
- captain
- tent dwellers
- powerful
- father
- daughter
- caring
- wanted war
- kind
- Indians
- princess
- leader
- friend
- hungry
- settler
- natives
- hunters
- chief
- greedy
- prisoner
Pocahontas went to England with her husband, John Rolfe, and was supposed to return to America. She never returned. Solve the puzzle below to find what happened to Pocahontas.

**Step One:** The two alphabets below have extra letters in them. Read each alphabet and circle the letters that do not belong.

```
ABSCDEHFGHIEJKLMDNOIPQRSTUVDWXYZ
AOBCDFEFHGHAIJKLMFNOEPQRSTUEVWXRYZ
```

**Step Two:** Copy the circled letters in order on the blanks below to discover what happened to Pocahontas.

```
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _
```

```
_ _ _ _ _ _ _ _ _ _ _ _
```
Pocahontas is sick with a fever and dies in England.
POCAHONTAS
QUESTIONS

1. To which Indian tribe did Pocahontas belong?
   What was her title?

2. What was the name of Pocahontas’ father?
   What was his title?

3. From which country did John Smith and the settlers come?

4. What was the name of the settlement town?

5. How did Pocahontas help the new settlers?

6. What did Pocahontas do for John Smith?

7. Who kidnapped Pocahontas?
   For what was she traded?

8. What happened to John Smith’s ship when he sailed back to England?

9. Who did Pocahontas marry?
   What was her new English name?

10. Where did Pocahontas and John Smith meet for the second time?

11. Who did Pocahontas meet while she was in England?

12. What happened to Pocahontas when she sailed back to America?
NOTE TO THE TEACHER: These are activities for a group to think about and do.

1. It took great courage for the English settlers to leave their homes behind and take a long sea voyage to a strange, new land. Traveling by ship in the early seventeenth century took much longer than it does today. It was also more dangerous. Many ships were crowded, dirty and unsanitary. Why do you think the settlers were willing to make the trip in spite of these problems?

2. Imagine that you were one of the English settlers. Captain John Smith has asked you to make up a list of supplies needed for the voyage to America. How much food and water will be needed? What food can you take that won't spoil? What tools and repair supplies will you need? Can you pick up fresh food and water along the way? Remember, storage space is limited.

3. Everyday life for Pocahontas' tribe, the Algonquian, was very different from the everyday life of the settlers. Discuss some of the differences in housing, clothing, food gathering and education.

4. The settlers learned to trade, or barter, with the Indians for items they needed. What are some of the advantages of the barter system? What are some of the disadvantages?

5. The Indians introduced the settlers to many food plants that are now used around the world. They also invented many things that we still use today. See how many food plants and inventions you can list. You may need to use an encyclopedia.
SHAPE THE ANSWER — PAGE 5

Answer: Pocahontas’ tribe was the Algonquian.

SHAPE MAZE — PAGE 6

Answer: Small one who likes to play.

NUMBER SEQUENCE — PAGE 8

Answer: ENGLAND

MYSTERY PICTURE — PAGE 9

WHAT AM I? — PAGE 12

Answer: popcorn

WORD SEARCH — PAGE 13

WORD WHIRLS — PAGE 15

1. John Smith
2. John Rolfe
3. Jamestown
4. Powhatan

JOURNEY TO JAMESTOWN — PAGE 16

NOUNS AND VERBS — PAGE 18

1. princess
2. father
3. town
4. read
5. brought
6. married
7. queen
8. America
CROSSWORD — PAGE 19

POCAHONTAS SCRAMBLERS — PAGE 24
1. Pocahontas   4. Jamestown
2. Powhatan    5. John Rolfe

SAFETY FIRST — PAGE 25
Answer: “Be careful with fire, don’t play with matches.”

FUN WITH MATH & WORDS — PAGE 26
Answer: It caught fire.

IN SHAPE WITH HISTORY — PAGE 27
Answer: He exchanged her for a copper kettle.

THE SECRET SENTENCE — PAGE 28
Step One:
Pocahontas England
John Rolfe supplies

Step Two:
He taught her to read.

NUMBER PAIRS — PAGE 30
Answer: She married a man named John Rolfe.

WORD WHEEL — PAGE 31
Answer: “Peace of Pocahontas.”

MIX ‘N’ MATCH CODE — PAGE 20
Answer: Pocahontas saved Captain John Smith’s life!

MYSTERY RHYMES — PAGE 22
Answer: Courage

FOLLOW THE LINE — PAGE 23
BEFORE & AFTER — PAGE 32

Answer: Pocahontas’ English name was Rebecca.

MATCHING GAME — PAGE 34

1. E 6. B
2. D 7. J
3. F 8. C
4. A 9. G
5. H 10. I

WHAT AND WHEN— PAGE 35

MISSING LETTERS — PAGE 36
Step One:

1. EHS 4. GIKN
2. EMT 5. ADN
3. EHT 6. ENQU
Answer: She met the king and queen.

TRUE OR FALSE — PAGE 38

2. False 6. True 10. True
3. True 7. True 11. False

DESCRIBE THEM— PAGE 39

1. daughter 3. father
courageous  chief
 caring  powerful
princess  wanted war
prisoner  leader

2. tribe 4. captain
Indians  hungry
tent dwellers  settler
hunters  leader
natives  friend

LETTER JUMBLE — PAGE 40
Answer: She died of a fever.

QUESTIONS — PAGE 42
Answers:
1. She belonged to the Algonquian tribe. She was a princess.
2. His name was Powhatan. He was the chief of the Algonquian tribe.
3. They came from England.
4. It was called Jamestown.
5. She brought them food and supplies.
6. She saved his life.
7. Japazaws kidnapped her. He traded her for a copper kettle.
8. The ship caught fire.
9. She married an Englishman named John Rolfe. Her new English name was Rebecca.
10. They met for the second time in England.
11. She met the king and queen.
12. She died before reaching America.
Certificate of Achievement

This certifies that

______________________________

has mastered the

Pocahontas

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