Florence Nightingale

Fun and Engaging • Curriculum Extension
Reinforces Learning • Skill Level Activities
Studies have proven learning is enhanced through the use of several senses. A recent study shows that we retain 10 percent of what we see, 20 percent of what we hear, and 50 percent of what we see and hear. But when we see, hear and do, we retain 90 percent of the information. (Lisa Marie Nelson, Ph.D., Author “The Healthy Family Handbook”).

The purpose of this Resource & Activity Book is to help children learn and retain the story theme and principles in a fun and educational way. Your children will love coloring pages, solving puzzles, matching games, completing word searches, and much more! Each Resource & Activity Book also features challenging questions and activities for children from preschool through middle school. And in the rare case you don’t know an answer, there’s an answer key in the back!

**LEVEL OF DIFFICULTY**

The activities in this book are designed in three levels of difficulty designated by symbols. The activities with one symbol are geared towards younger children while the activities with two and three symbols become increasingly challenging for older children.

- **Level One**
  - Easy

- **Level Two**
  - Intermediate

- **Level Three**
  - Advanced

**CURRICULUM RELATED**

These educational activities are related to various educational discipline such as social studies (geography, history, culture), language arts (spelling, creative writing, grammar, literature), math (simple equations), and science. There are also activities for character development, video awareness, problem solving, music, and art. The subject codes below are for your convenience.

- **a** Art
- **cd** Character Development
- **c** Culture
- **g** Geography
- **h** History
- **la** Language Arts
- **m** Math
- **mu** Music
- **ps** Problem Solving
- **sc** Science
- **sp** Spelling
- **va** Video Awareness
- **w** Writing

**PERMISSION TO REPRODUCE**

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REFERENCES

For those wishing to further study the life of Florence Nightingale, some of the references used in research for the Resource & Activity Book are listed below, along with other titles that may be of interest.


**EVEN OR ODD?**

Even as a young girl, Florence Nightingale cared for others. Solve the puzzle to find what she did for the poor people in the village near her home.

**STEP ONE:** Look at each number. If it is odd, circle the letter in the odd column. If it is even, circle the letter in the even column.

<table>
<thead>
<tr>
<th></th>
<th>13</th>
<th>6</th>
<th>1</th>
<th>17</th>
<th>12</th>
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<tr>
<td><strong>EVEN:</strong></td>
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<td>T</td>
<td>Y</td>
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<td>R</td>
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<td>W</td>
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<td>A</td>
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<td>B</td>
<td>S</td>
<td>I</td>
<td>M</td>
<td>K</td>
</tr>
</tbody>
</table>

**STEP TWO:** Write the circled letters in the spaces below to find how Florence Nightingale showed her concern for other people.

___ ___ ___  ___ ___ ___  ___ ___ ___  
___  ___  ___  ___  ___  ___  ___  ___  .
Young Florence cares for the sick.
Florence Nightingale was a gentle and caring person. She wanted to help people, but her parents did not agree with her.

Complete the sentence below by working the puzzle. To find the hidden word, color in the odd numbered spaces. Leave all the even numbered spaces blank. Write the word in the space below to finish the sentence.

Mr. and Mrs. Nightingale did not want their daughter to ________________.
Find the verbs, nouns or adjectives in the Word Box that best fit the blank spaces in the story. Write them in the blanks.

**Word Box**

- many
- play
- people
- sick
- born
- visited
- stay
- dolls
- Florence
- playing
- parents
- vacation
- caring
- wealthy

Florence Nightingale was born in ____________, Italy. That is where she got her name. Her parents were on a ____________. After Florence was ____________, they returned home to England.

Florence was from a very ____________ family. She had ____________ toys to ____________ with. Her favorite game was ____________ hospital with her ____________. She also liked to care for ____________ animals.

As she became older, she ____________ the sick ____________ in her village. Her ____________ did not want her to do this. They thought she should ____________ at home. Florence was a ____________ person and wanted to spend her life helping others.
Florence Nightingale had to make many sacrifices in her life so that she could become a nurse. Solve the puzzle below to discover what some of these sacrifices were.

**Step One:** Color in the square above every number that is not a multiple of five.

| 1 | Q | H | L | E | V | B | R | G | F | A | N | M | R | I | D | L | J | Y |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | 5 | 3 | 10| 11| 1 | 15| 9 | 20| 25| 13| 30| 17| 35| 19| 40| 24| 45|

| 2 | H | B | E | R | E | C | W | H | E | A | D | A | L | G | T | I | F | H |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 4 | 10| 15| 18| 2 | 20| 16| 25| 30| 8 | 11| 35| 14| 40| 27| 31| 45|

| 3 | D | M | C | A | B | R | A | R | E | I | F | A | H | I | G | G | E | J |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 5 | 4 | 10| 7 | 15| 8 | 20| 11| 25| 6 | 30| 9 | 13| 35| 17| 40| 19|

**Step Two:** Copy the remaining letters in order on the blanks below. The letters will make five words that tell you what Florence Nightingale gave up to become a nurse.

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</tbody>
</table>
Florence tells her parents she wants to study nursing.
Florence Nightingale began planning a school that would teach women to be nurses. Something happened to change her plans. Solve the puzzle to find the event that changed her plans.

**Step One:** Match the math equation on the left with the answer on the right. Use a ruler to draw a straight line. Each line will cross one letter in the Letter Column.

<table>
<thead>
<tr>
<th>MATH EQUATIONS</th>
<th>LETTER COLUMN</th>
<th>MATH ANSWERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 + 5 = •</td>
<td>L</td>
<td>• 8</td>
</tr>
<tr>
<td>8 - 6 = •</td>
<td>O</td>
<td>• 1</td>
</tr>
<tr>
<td>5 + 3 = •</td>
<td>C</td>
<td>• 5</td>
</tr>
<tr>
<td>7 - 2 = •</td>
<td>H</td>
<td>• 7</td>
</tr>
<tr>
<td>6 - 3 = •</td>
<td>R</td>
<td>• 9</td>
</tr>
<tr>
<td>3 - 2 = •</td>
<td>M</td>
<td>• 6</td>
</tr>
<tr>
<td>2 + 4 = •</td>
<td>T</td>
<td>• 4</td>
</tr>
<tr>
<td>5 + 2 = •</td>
<td>E</td>
<td>• 2</td>
</tr>
<tr>
<td>7 + 3 = •</td>
<td>A</td>
<td>• 10</td>
</tr>
<tr>
<td>9 - 5 = •</td>
<td>G</td>
<td>• 3</td>
</tr>
</tbody>
</table>

**Step Two:** To discover the event that changed Florence’s plans, start at the top of the Letter Column. Copy the letters that your lines went through working down filling in the blanks.

---

---
Each flag in the paragraph below stands for a different country. Use the clues at the bottom of the page to write the correct country in the blanks under each flag to complete the sentences.

During the 1800’s in ______________, women who worked were not respected. Dr. Elizabeth Blackwell, a woman doctor from the ______________, encouraged Florence Nightingale to become a nurse. So Florence left her family and went to ______________ to learn about nursing. She was back in ______________ working at a hospital, when ______________ tried to take some land away from ______________ and a war started. ______________ and ______________ joined the fighting. During the war, Florence Nightingale nursed wounded soldiers at an army hospital in ______________. The work she did helped change the way people in ______________ thought about women who work.
All of the words hidden in the puzzle below are names of people and things that are important to Florence Nightingale’s story. Find and circle each of these words. They read down, across, diagonal and backwards. Each of these words is in the Word Box below.

WORD BOX

1. Compassion
2. Crimean War
3. Doctor Fox
4. Doctor Sutherland
5. England
6. Florence Nightingale
7. Hospital
8. John Hall
9. Lamp
10. Lord Canning
11. Mackenzie
12. Medicine
13. Nurses
14. Patients
15. Ridley
16. Scutari
17. Sidney Herbert
18. Soldiers
19. Stephens
20. William Russell
Before the days of Florence Nightingale, the British army had a rule about women. Solve the puzzle to find what it was.

**Step One:** There are letters missing from each alphabet. Write the missing letters on the lines next to each alphabet.

1. **BCDEFGHIJKLMNOPQRSTUVWXYZ** __________
2. **ABEFGHIJKLMNOPQRSTUVWXYZ** __________
3. **ABCDFGIJKLMNOPQRSTUVWXYZ** __________
4. **BCDEFGHIJKLMNOPQRSTUVWXYZ** __________
5. **BCDEFGHIJKLMNOPQRSTUVWXYZ** __________

**Step Two:** Now unscramble the five lines of letters to make five words. Write the words in order on the blanks below to finish the sentence. Some blanks have been filled in to help you get started.

A ___ o ___ ___ ___ c ___ ___ ___ ___

not be a ___ r ___ ___ in an ___ m ___

___ s ___ ___ ___ ___
Florence uses her own money to buy supplies for the hospital.
Have some fun with math and words. First, do all of these addition problems:

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<tr>
<th>6</th>
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<th>8</th>
<th>9</th>
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<td>+4</td>
<td>+5</td>
<td>+7</td>
</tr>
<tr>
<td>S</td>
<td>K</td>
<td>T</td>
<td>H</td>
<td>W</td>
<td>A</td>
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</tbody>
</table>

<table>
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<th>2</th>
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<th>6</th>
<th>1</th>
<th>7</th>
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<td>+3</td>
<td>+10</td>
<td>+8</td>
<td>+3</td>
<td>+8</td>
<td>+6</td>
</tr>
<tr>
<td>E</td>
<td>L</td>
<td>D</td>
<td>G</td>
<td>N</td>
<td>I</td>
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</table>

The sums of your addition are now code numbers for the letters below them. In the spaces below, write the correct letter above each code number to find one important reason why the soldiers in Scutari appreciated Florence Nightingale.

<table>
<thead>
<tr>
<th>9</th>
<th>7</th>
<th>5</th>
<th>13</th>
<th>16</th>
<th>9</th>
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<tr>
<td>16</td>
<td>15</td>
<td>14</td>
<td>4</td>
<td>5</td>
<td>15</td>
<td>20</td>
<td>17</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>
There is one character quality that best describes Florence Nightingale. This quality is hidden in the secret sentence below.

**STEP ONE**
Each picture below is of someone from the story of Florence Nightingale. Match a word from the Word Box with each picture and write the word in the blanks below it.

**WORD BOX**

| FLORENCE NIGHTINGALE | RUSSELL | HOSPITAL | MACKENZIE | RIDLEY |

1 2 3 4 5 6

7 8 9 10 11 12 13 14

**STEP TWO**
Write the numbered letters in their correct blanks below to decode the secret sentence.

1 3 2 3 13 6 10 8 2 13 5

14 7 12 4 13 1 1 11 7 9
Can you put the six sentences below in the right order to form a paragraph that makes sense? Find the correct order and write the complete paragraph in the blank spaces.

1. When the news got to England, people wanted something to be done.
2. So Herbert asked Florence Nightingale to go to Turkey as a nurse.
3. William Russell was a reporter during the Crimean war.
4. His idea was to let women be nurses in the army hospitals.
5. The head of the War Department, Sidney Herbert, had an idea.
6. He wrote about the bad conditions of army hospitals in Turkey.
Florence Nightingale had great compassion for the wounded soldiers. There is a word that has the same meaning as “compassion.” This word is hidden in the puzzle below. There are three steps to this puzzle.

**Step One:** Read the sentence clues below. Then write the correct letters from the Clue Box in the blank spaces after each clue.

1. Where England and Russia were fighting.

2. Florence brought them with her to Scutari.

3. He opposed everything Florence did.

4. Florence carried this at night to help her see.

5. Great Britain’s Secretary of War.

6. Miss Nightingale.

**Step Two:** Write the circled letters in these blanks:

____   _____   _____   _____   _____   _____   _____   _____   _____   _____

**Step Three:** Unscramble the letters to form a word that has the same meaning as “compassion.” Write the new word in the blanks below. Some of the letters have been filled in to help you.

M   _____   _____   F   _____   L
Florence hires a French chef to improve the food for the soldiers.
In the word puzzle below, you will find that each letter of the name “Florence” can be used to make another word. The words will spell eight things the wounded soldiers needed. The statements to the left of each letter will give you the clues you need to find the words.

1. They needed ____________ to eat.  
   F __ __ __

2. They needed ____________ to keep warm.  
   __ L __ __ __ __ __

3. They needed ____________ to wash with.  
   __ O __

4. They needed fresh ____________ to breathe.  
   __ __ R

5. They needed clean ____________ to drink.  
   __ __ __ E __

6. They needed ____________ for their wounds.  
   __ __ N __ __ __ __ __

7. They needed ____________ to wear.  
   C __ __ __ __ __

8. They needed ____________ on which to sleep.  
   __ E __ __
How many words can you make using the letters in the name:

**FLORENCE NIGHTINGALE**

**NOTE:** You cannot use any letter more times than it appears in the name. (For example: no more than one O, two G’s, three N’s, etc.)

<table>
<thead>
<tr>
<th>3 Letter Words - 1 point each</th>
<th>4 Letter Words - 2 points each</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ words x 1 = ___ points</td>
<td>___ words x 2 = ___ points</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5 Letter Words - 3 points each</th>
<th>6 Letter Words - 4 points each</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ words x 3 = ___ points</td>
<td>___ words x 4 = ___ points</td>
</tr>
</tbody>
</table>

**TOTAL POINTS_____:**

5-15 = Junior • 16-30 = Intermediate • 31-45 = Advanced • 46-60 points = Ace
61-85 = Champ • 86-100 = Super Champ • 101 and up = Out of Sight!
The hospital conditions in Scutari were terrible. The food was poor, there were no supplies or medicine, and the rooms were dirty and unsanitary. To discover what Florence Nightingale did to improve these conditions, first match each shape in the Code Box with the shapes in the coded message. Then write the words in their correct order on the blanks below the message.

What did Florence Nightingale do to improve the hospital conditions?

_________________________

_________________________

_________________________

_________________________
Being compassionate is more than feeling sympathy or pity for someone. Solve the puzzle to find why we call Florence Nightingale a compassionate person.

**Step One:** Read each sentence. If it is true, write a T in the blank. If it is false, write an F in the blank.

1. Florence Nightingale wanted to care for the hurt soldiers in Turkey.  
   **T**

2. Florence Nightingale refused to leave her family.  
   **F**

3. Florence Nightingale thought about others and not just herself.  
   **T**

4. The doctors did not think Florence Nightingale should be in Turkey.  
   **F**

5. The hospital supplies were locked up because they were not needed.  
   **T**

6. The doctors finally asked Florence Nightingale to help in the hospital.  
   **T**

7. Florence Nightingale complained often about the hard work.  
   **T**

8. Many soldiers lived because Florence Nightingale cared for them.  
   **T**

**Step Two:** Copy the underlined words from every true sentence into the spaces below to find how Florence Nightingale was compassionate.

She relieved the _______ of _________ and _________ all that was possible to _________ _________.

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Soldiers are given real nursing care for the first time in history!
William Howard Russell was a newspaper reporter who wrote many articles on Florence Nightingale for the London Times. In Florence’s day, printers formed the words with metal letters called type. When all the words were formed, the type was inked and a sheet of paper was pressed against it. The printed pages were easy to read, but if you looked at the set type and not the paper, everything read backwards.

See if you can read this front page headline. Hint: if you get stuck, hold this page up to a mirror.

Now, in the spaces below, write your own headline in reverse!
Nouns and Verbs

A noun is the name of a person, place, thing or idea. Some nouns are: house, dog, love. A verb can be an action word such as run or walk. It can also be a state of being word such as is or was.

Finish each sentence below with a word from the Word Box. If the sentence tells you to use a noun, choose the correct noun from the Word Box. If the sentence tells you to use a verb, choose the correct verb from the Word Box.

**WORD BOX**

hospital soldiers nurses money scrubbed traveled bought food recovery became cooked encouraged

1. Florence and her nurses ________ by boat to Scutari.  
   (Verb)

2. The ________ in Scutari was dirty and unsanitary.  
   (Noun)

3. Hundreds of ________ were ill or wounded.  
   (Noun)

4. The soldiers had no decent ________ to eat.  
   (Noun)

5. All the ________ helped clean up the hospital.  
   (Noun)

6. Florence ________ supplies with her own ________.  
   (Verb)  (Noun)

7. Florence ________ floors, ________ food and ________ the soldiers. 
   (Verb)  (Verb)  (Verb)

8. When Florence ________ ill, the soldiers prayed for her ________.  
   (Verb)  (Noun)
MISFIT WORDS

Follow the directions below to discover one of the things Florence Nightingale accomplished when she was in the Crimea.

Step One: Circle the extra word in each sentence that does not fit.

1. Sidney Herbert asked Florence if she would Florence go to the Crimea.
2. The nurses traveled by boat Nightingale to Scutari.
3. The boat improved trip was long and difficult.
4. When they arrived they the were taken to the hospital.
5. The officers did not sanitary want Florence to be there.
6. Hundreds of soldiers were conditions wounded or ill.
7. Florence and her in nurses worked day and night.
8. All of the the soldiers appreciated Florence.
9. Florence stayed Scutari for two years in the Crimea.
10. William Russell wrote hospital many articles about Florence for his newspaper.

Step Two: Now, write the circled words in order on the blanks below.

____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
TRAVELING TO TURKEY

Florence Nightingale’s trip from London, England, to Scutari, Turkey, was long and hard. For more than a month she traveled by land and by sea. Solve the puzzle and discover all the places Florence had to go in order to reach Turkey.

Step One: Look at the words in the Word Box and follow the instructions.

☐ Draw a square around the word that has the letter Y.
☐ Draw a circle around words with six or fewer letters.
△ Draw a triangle around words that start with a vowel.
☐ Draw a rectangle around words with double consonants.
△ Draw a triangle around the longest and shortest words.
☐ Draw a square around the word that ends with AND.

Clue: Some words may have two symbols.

WORD BOX

FRANCE CHANNEL ENGLISH ENGLAND SEA TURKEY MEDITERRANEAN

Step Two: Now match the symbols to write the words in the correct spaces.

Florence Nightingale sailed from __________ to __________
across the __________ __________. Then she sailed from
________________ to __________ across the __________ __________.
Florence Nightingale had many wonderful character qualities. One of these qualities is hidden in the puzzle below.

Each picture in the picture circle below stands for a letter of the alphabet. Below the picture circle are several boxes. Each box has a picture taken from the picture circle.

Write the correct letter in each box under its matching picture clue. When you have finished, you will spell out one of Florence Nightingale’s character qualities.

**BONUS!** In your own words, write in the blank below why you think this quality is important.
Something terrible happened to Florence Nightingale when she went to visit the battlefield hospitals. Work the maze to find what happened.

**STEP 1:** Start with the square in the upper, left-hand corner. Draw a line connecting all the shapes that have exactly FOUR sides. You may move one space at a time in any direction — up, down, sideways or diagonally.

**STEP 2:** On the line below, write the words from inside the shapes you connected to discover what happened to Florence Nightingale.

_______________________________
Florence becomes very sick and nearly dies.
When Florence became sick, she received something from England that encouraged her. Finish the sentence at the bottom of the page to discover what it was. Fill in the blanks with words from the puzzle. There is only one word that will fit in each space.

Florence received ______ ______ ______ ______ ______ ______ ______ ______

____ _____ ______ ______ the _____ ______ _____ that said

“____ ______ ______ ______ are the ______ ______ ______ ______.”
There are three steps to this puzzle. Follow each step to learn a special nickname the soldiers in Scutari gave to Florence Nightingale.

**Step One:** Black out every letter that appears three times or more.

```
I J B D N O T R F G
F A Q V K C S L Z Q
K G C O T N B X R H
Y N W Z J X G H V K
B J S F R Q E X Z C
G P K V A O V J S B
O N C M R F L S Z Q
```

**Step Two:** Write the letters that are not blacked out in these boxes.

```

```

**Step Three:** Unscramble the letters to form four words that spell Florence Nightingale’s nickname. Write them in the boxes below. Some of the letters have been filled in to help you.

```
L E A
T
```
The American poet Henry Wadsworth Longfellow wrote a poem about Florence Nightingale’s work in Crimea. Some of the verses are printed below, but almost all of the nouns are missing. To find what the verses say, follow the directions below.

1. Write a 2 next to the word whose second letter is “l”. _____ misery
2. Write a 4 next to the word that ends in “P”. _____ lady
3. Write a 9 next to the word that begins with “SH”. _____ room
4. Write a 5 next to the word that begins with “GL”. _____ dream
5. Write a 1 next to the word that begins with the eighth letter of the alphabet. _____ walls
6. Write a 7 next to the word whose third letter is “E”. _____ hour
7. Write an 8 next to the only word with double “F”的s”. _____ sufferer
8. Write a 3 next to the word whose fourth letter is “Y”. _____ gloom
9. Write a 10 next to the word with double “L”的s”. _____ shadow
10. Write a 6 next to the four-letter word that begins with “R”. _____ lamp

Now, write the numbered words in the blanks in order from the least to the greatest.

Lo! In that ________________ of ________________
A ________________ with a ________________ I see
Pass through the glimmering ________________,
And flit from room to ________________.

And slow, as in a ________________ of bliss,
This speechless ________________ turns to kiss
Her ________________ as it falls
Upon the darkening ________________.
1. Hospitals used to be only for ___ people who could not afford a good doctor.
2. Florence bought ___ for the hospital with her own money.
3. Florence helped make ___ a respected job.
4. Cholera was a ___ that killed many soldiers during the war.
5. Florence nursed many wounded ___.
6. The last name of the woman who started the first nursing school.
7. Florence was called the “Lady with the ___.”
8. The Crimean ___ began in 1854.
9. During the war Florence worked in the army ___.
10. Florence’s parents did not want their daughter to ___.
11. Florence traveled to this country to care for the soldiers.
12. William Russel was a ___ for the London Times.
13. Florence grew up in ___.
The soldiers welcome Florence back to the hospital.
When Florence Nightingale came back to England after the war, she started a special kind of school. To find what kind of school it was, follow the three steps below.

**Step One:** All of the words below are divided into six groups of four words each. Three words in each group are related, but one word is not. Circle the number of the word that does not fit.

1. Florence Nightingale
2. Mr. Nightingale
3. Mrs. Nightingale
4. John Hall

9. Soldiers
10. War
11. Play
12. Fight

17. Soup
18. Food
19. Lamp
20. Chef

5. Hospital
6. Cowboys
7. Nurses
8. Doctors

13. Dishes
14. Beds
15. Pillows
16. Blankets

21. France
22. England
23. Turkey
24. Mexico

**Step Two:** Find each number you circled on the Letter Grid. Write the matching letter for each number you circled in the blank below the grid.

<table>
<thead>
<tr>
<th>4</th>
<th>16</th>
<th>6</th>
<th>18</th>
<th>11</th>
<th>23</th>
<th>2</th>
<th>13</th>
<th>7</th>
<th>19</th>
<th>24</th>
<th>17</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>A</td>
<td>N</td>
<td>B</td>
<td>S</td>
<td>C</td>
<td>D</td>
<td>S</td>
<td>F</td>
<td>R</td>
<td>U</td>
<td>L</td>
</tr>
</tbody>
</table>

**Step Three:** Now, unscramble the letters to form a word that tells the kind of school Florence Nightingale started. Write the word in the blank below to complete the sentence.

Florence Nightingale started a school to train and teach
Can you find ten spelling mistakes in the essay below? Circle them and then write each word correctly in the blank spaces at the bottom of this page.

Up until the middul of the nineteenth sentury, anyone could be a nurse. A person did not need any speshul training.

Florence Nightingale changed that. After the Crimean war, she started a nursing skool in London. It was the very first school to train young wommen in the nursing profession.

Miss Nightingale’s student nurses always had many things to lern and do. The rulez were very strikt. Sometimez they had to work twenty hours a day.

Florence Nightingale taught her students that fresh air and cleanliness helped to make sick peopl well. This was a new idea at the time. It was one of the many ways Florence Nightingale improved the changing world of medicine.

1. ___________________________ 6. ___________________________
2. ___________________________ 7. ___________________________
3. ___________________________ 8. ___________________________
4. ___________________________ 9. ___________________________
5. ___________________________ 10. ___________________________
Read each statement below. If it is true, circle the “T”. If it is false, circle the “F”.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Florence liked to help sick people.</td>
<td>T</td>
</tr>
<tr>
<td>2. Florence’s parents wanted her to be a nurse.</td>
<td>T</td>
</tr>
<tr>
<td>3. Florence married Richard Milnes.</td>
<td>T</td>
</tr>
<tr>
<td>4. Florence became a superintendent of a London hospital.</td>
<td>T</td>
</tr>
<tr>
<td>5. Russia and Italy were at war in the Crimea.</td>
<td>T</td>
</tr>
<tr>
<td>6. Florence was asked to go to the Crimea.</td>
<td>T</td>
</tr>
<tr>
<td>7. Florence took fifty nurses with her.</td>
<td>T</td>
</tr>
<tr>
<td>8. John Hall opposed everything Florence did.</td>
<td>T</td>
</tr>
<tr>
<td>9. Florence bought supplies with her own money.</td>
<td>T</td>
</tr>
<tr>
<td>10. The army officers did not want Florence to leave.</td>
<td>T</td>
</tr>
<tr>
<td>11. The soldiers loved Florence for all she did for them.</td>
<td>T</td>
</tr>
<tr>
<td>12. Florence did not return to England after the war.</td>
<td>T</td>
</tr>
</tbody>
</table>
1. What did Florence do as a young girl that showed her interest in nursing?

2. What job did Florence have in London?

3. Who did not want Florence to work in a hospital?

4. Which war began in 1854?

5. Why were so many soldiers dying?

6. What news from Turkey alarmed Florence?

7. What was in Scutari, Turkey?

8. Why were the doctors in Turkey surprised to see Florence?

9. Who paid for much of the food and supplies Florence ordered?

10. What nickname was given to Florence?

11. What happened to Florence when she visited the battlefield hospitals?

12. What was written on the brooch that Queen Victoria gave Florence?
NOTE TO THE TEACHER: These are activities for a group to think about and do.

1. Discuss what it would have been like to be a nurse in Florence’s day and how it would differ from today. What medical advances have been made in recent years that have made a difference? Do people live longer now?

2. Imagine that you were one of the nurses who went with Florence to the hospital in Scutari, Turkey. How would you have felt living under such terrible conditions? What special things could you have done to help and encourage the wounded soldiers?

3. Interview the school nurse for a class project or for your school newspaper. Ask questions such as: Where did you get your training? Did you ever work in a hospital? What do you do on a “typical” day? What do you like best about your job? What do you like the least? Then share what you have learned with your class or with your family.

4. Do you know of a friend or relative who is sick? Write that person a get well card or go visit them.

5. Take a tour of a hospital near you and compare it to the one where Florence worked.
**EVEN OR ODD? — PAGE 5**

**Step One:**

<table>
<thead>
<tr>
<th>EVEN</th>
<th>ODD</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>2</td>
<td>10</td>
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<tr>
<td>8</td>
<td>16</td>
</tr>
<tr>
<td>3</td>
<td>11</td>
</tr>
<tr>
<td>7</td>
<td>9</td>
</tr>
</tbody>
</table>

**Answer:**
She took food to the sick.

**THE HIDDEN WORD — PAGE 7**

**Answer:** WORK

**FINISH THE STORY — PAGE 8**

**Answers:**
Florence: vacation; born; wealthy; many; play; playing; dolls; sick; visited; people; parents; stay; caring

**NUMBER NETWORK — PAGE 9**

1. 7 5 3 11 1 15 9 20 25 13 30 17 35 19 40 24 45
2. 5 4 10 15 18 2 20 16 25 30 8 11 35 14 40 27 31 45
3. 2 5 4 10 7 15 8 20 11 25 6 30 9 13 35 17 40 19

**Answer:**
1. her family;
2. her wealth; 3. marriage

**NUMBER MATCH-UPS — PAGE 11**

**Math Equations**
- 4 + 5 = □
- 8 - 6 = □
- 6 + 3 = □
- 3 - 2 = □
- 2 + 4 = □
- 5 - 2 = □
- 7 + 3 = □
- 9 - 5 = □

**Letter Column**
- LOC
- HDMI
- TPE
- IVAN
- DWH
- IGE

**Math Answers**
- 8
- 1
- 5
- 7
- 9
- 6
- 4
- 2
- 10
- 3

**CHRISTMAS**

**Answer:** Crimean War

**FLAG FUN — PAGE 12**

**Answers:**
England; United States; Germany; England; Russia; Turkey; England; France; Turkey; England

**WORD SEARCH — PAGE 13**

| A | L | S | O | L | D | I | E | R | S | A | B | W | R | J | M | G | F | D |
| E | I | Y | Z | A | E | N | C | I | D | E | M | Q | A | H | I | H |
| O | R | Y | O | R | P | Q | S | R | I | L | Z | T | U | O | N | I | Y | I |
| R | M | H | N | M | A | L | N | K | N | I | A | R | N | Z | T | B | N |
| F | A | E | N | G | H | T | A | G | E | B | N | L | L | I | A | Z | N |
| O | I | R | Q | U | R | S | E | F | D | H | E | D | M | L | C | A |
| X | L | B | L | M | R | T | V | C | O | M | N | P | L | M | P | J | C |
| B | L | E | K | N | P | S | W | A | B | I | R | E | Q | S | T | K | D |
| C | I | R | I | J | O | D | E | Z | V | X | C | R | A | T | V | W | R |
| D | W | T | H | N | O | I | S | S | A | P | M | O | C | O | S | H | I |
| E | F | G | P | A | T | I | E | N | S | D | L | A | M | E | P | E | F | L |

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MISSING LETTERS — PAGE 14
Step One: 1. AMNOW; 2. CDLOU; 3. ENRSU; 4. AMRY; 5. AHLOPST
Answer: A woman could not be a nurse in an army hospital.

FUN WITH MATH & WORDS — PAGE 16
Answer: She was kind and gentle.

THE SECRET SENTENCE — PAGE 17
Step One: Russell, hospital, Ridley,
Florence Nightingale, Mackenzie
Answer: She had great compassion.

SENTENCE LINE-UP — PAGE 18
Answer: 3, 6, 1, 5, 4, 2

GET A CLUE! — PG 19
Step One:
Step Two:
R U L M I E F C
Answer: merciful

WHAT'S IN A NAME? — PG 21
Answers:
1. food; 2. blankets; 3. soap; 4. air; 5. water; 6. bandages; 7. clothes; 8. beds

SIZES 'N' SHAPES — PG 23
Answer:
She cleaned the hospital, ordered supplies and medicine, and prepared good food for the soldiers.

WORD WISE — PAGE 24
Step One:
Answer:
She relieved the hurt of others and did all that was possible to help them.

HEADLINES — PG 26
Answer: EXTRA! EXTRA!
Florence Nightingale saves the lives of hundreds of soldiers in Crimea!

NOUNS AND VERBS — PG 27
Answers:
1. traveled; 2. hospital; 3. soldiers; 4. food; 5. nurses; 6. bought, money;
7. scrubbed, cooked, encouraged; 8. became, recovery

MISFIT WORDS — PG 28
Answer:
Florence Nightingale improved the sanitary conditions in the Scutari hospital.

TRAVELING TO TURKEY — PG 29
Answers:
England, France, English, Channel, France, Turkey, Mediterranean, Sea

PICTURE PERFECT — PAGE 30
Answer: kindness

SHAPE MAZE — PAGE 31
Answer:
She became very sick with a fever and almost died.
**STAR SOLUTION — PAGE 33**

*Answer:*

Florence received an ornamental pin from the Queen that said, “Blessed are the merciful.”

**LETTER BLACKOUT — PAGE 34**

```
I J B D N O T R F G
F A Q V K C S L Z Q
K G C O T N B X R H
Y N W Z J X G H V K
B J S F R Q E X Z C
G P K V A O V J S B
O N C M R F L S Z Q
```

Step Two:

*I D T A L T J Y W H E P A M L*

*Answer:*

*Lady With the Lamp*

**NUMBERS AND NOUNS — PAGE 35**

*Answers:*

hour, misery, lady, lamp, gloom, room, dream, sufferer, shadow, walls

**FLORENCE’S CROSSWORD — PAGE 36**

```
2: D I R K U
5: N U R S I N G
7: S O L D I E R S
9: L A M P
```

**IN SO MANY WORDS — PAGE 38**

4. school; 6. women; 8. strict; 9. sometimes; 10. people

*Answer: nurses*

**THE ALL AMERICAN**

**SPELLING BEE — PAGE 39**

*Answers:*
1. middle; 2. century; 3. special; 4. school; 5. women; 6. learn; 7. rules; 8. strict; 9. sometimes; 10. people

**TRUE OR FALSE — PAGE 40**


**QUESTIONS — PAGE 41**

1. She visited and cared for poor people who were sick.
2. She was the superintendent of a hospital.
3. Her parents did not want her to work in a hospital.
4. The Crimean War began in 1854.
5. They were dying of hunger and disease.
6. The news about the terrible hospital conditions alarmed Florence.
7. The army hospital was in Scutari.
8. The doctors were expecting a man to come.
10. She was called the “Lady With the Lamp”.
11. She became very sick.
12. “Blessed are the merciful.”
Certificate of Achievement

This certifies that

________________________

has mastered the

Florence Nightingale

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