Studies have proven learning is enhanced through the use of several senses. A recent study shows that we retain 10 percent of what we see, 20 percent of what we hear, and 50 percent of what we see and hear. But when we see, hear and do, we retain 90 percent of the information. (Lisa Marie Nelson, Ph.D., Author “The Healthy Family Handbook”).

The purpose of this Resource & Activity Book is to help children learn and retain the story theme and principles in a fun and educational way. Your children will love coloring pages, solving puzzles, matching games, completing word searches, and much more! Each Resource & Activity Book also features challenging questions and activities for children from preschool through middle school. And in the rare case you don’t know an answer, there’s an answer key in the back!

**LEVEL OF DIFFICULTY**

The activities in this book are designed in three levels of difficulty designated by symbols. The activities with one symbol are geared towards younger children while the activities with two and three symbols become increasingly challenging for older children.

![Symbols for Level One, Level Two, and Level Three]

**CURRICULUM RELATED**

These educational activities are related to various educational discipline such as social studies (geography, history, culture), language arts (spelling, creative writing, grammar, literature), math (simple equations), and science. There are also activities for character development, video awareness, problem solving, music, and art. The subject codes below are for your convenience.

![Subject Codes: Art, Character Development, Culture, Geography, History, Language Arts, Math, Music, Problem Solving, Science, Spelling, Video Awareness, Writing]

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REFERENCES

For those wishing to further study the life of Abraham Lincoln, some of the references used in research for the Resource & Activity Book are listed below, along with other titles that may be of interest.


Back in Lincoln’s day many messages were sent by telegraph. The telegraph was invented by a man named Samuel Morse. It transmitted messages in code. Each letter of the alphabet was a dot, a dash, or a combination of the two. This code was called “Morse Code.”

In the Morse Code Box below, you will see that each letter of the alphabet has its own special symbol. These symbols are the same ones that Samuel Morse actually invented. Use these symbols to decode the startling message that Lincoln and his Cabinet received. Write the message in the blanks below the coded sentences.

**MORSE CODE BOX**

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| . | - | . | . | . | . | - | . | . | . | . | - | . | . | . | . | . | . | - | . | . | . | . | . | . | . |


**JUST FOR FUN!**

Using the Morse Code symbols, write your own coded message about Lincoln.

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________
Abe Lincoln had many strong character qualities. These qualities helped him to be a good president. There is one in particular that was very important to him. That quality is hidden in the puzzle below.

To find out what it is, color in all of the even numbered spaces. Leave all of the odd numbered spaces blank. The colored spaces will spell out this character quality.

```
<table>
<thead>
<tr>
<th>3</th>
<th>7</th>
<th>9</th>
<th>5</th>
<th>13</th>
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</tbody>
</table>
```

="Truth is generally the best vindication against slander."

*Abraham Lincoln, July 18, 1864*
Lincoln says goodbye to his friends in Springfield, Illinois.
Find the hidden words listed in the Word Box and circle them in the puzzle below. Hint: some words read across and some read up and down.
An anagram is a word you make by rearranging the letters in another word. There is a word to the left of each sentence below. Rearrange the letters in these words to form new words. Then write the new words in the blanks to complete each sentence.

1. stove  Abe received the majority of ____________ in the election.

2. strain  Abe and his family changed ____________ on their journey to Washington, D.C.

3. reef  Abe set the slaves ____________.

4. mace  Abe ____________ to Illinois when he was 22 years old.

5. quite  Abe was a ____________ and thoughtful man.

6. dear  Abe taught himself to ____________.

7. neared  As a young man, Abe ____________ a living by splitting rails.

8. design  Abe ____________ the Emancipation Proclamation.

9. smile  Abe and his family travelled many ____________ from Springfield to Washington, D.C.

10. dealers  Abe was one of our country’s greatest ____________.
Begin at the arrow and circle the first letter. Then circle every other letter. The circled letters will make a word that will answer the question below the puzzle. Write your answer in the blank.

1. What is the document that freed the slaves? (two words) ____________________

2. What war was fought while Lincoln was president? (two words) ____________________

3. One of the best known battles of the war was fought near which town? ____________________

4. What was the name of the former slave who was Lincoln’s friend? (two words) ____________________
Finish the Story

The story below tells about Abe Lincoln as a child and as a young man. Abe was a very hard worker. He was also very intelligent, even though he had only one year of schooling.

Find the verbs, nouns or adjectives in the word boxes that best fit the blank spaces in the story. Write them in the blanks.

<table>
<thead>
<tr>
<th>Noun Box</th>
<th>Verb Box</th>
<th>Adjective Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>cow</td>
<td>swallowed</td>
<td>fluffy</td>
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<td>elected</td>
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<td>goofy</td>
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<td>striped</td>
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<tr>
<td></td>
<td>studied</td>
<td>favorite</td>
</tr>
<tr>
<td></td>
<td>write</td>
<td>cuddly</td>
</tr>
</tbody>
</table>

“Young Abe”

Abe Lincoln was born in a small log ________ in Kentucky on February 12, 1809. His ________ were Thomas and Nancy Lincoln. His older ________ was named Sarah.

Thomas and Nancy Lincoln could barely read or ________. Abe went to school for only a year, but he read many books on his own. One of Abe’s ________ books was Daniel Defoe’s Robinson Crusoe. He also ________ many passages from the Bible.

Abe was forced to make a living doing physical ________. He worked on a ________ on the Ohio River. He also earned money by splitting rails for the ________.

Abe moved to New Salem, Illinois in 1830. This is when he first became ________ in politics. He joined the New Salem militia in 1832. In 1834 he was ________ to the Illinois House of Representatives. He served there for eight years.

While he was a Representative, he also ________ law. Abe was an ________ man, and he learned things quickly. He became a ________ in 1840.
Lincoln plays with Willie and Tad in the White House.
EVEN or ODD?

Lincoln was an honest man, and people looked up to him. There are many reasons why we should be honest, too. Solve the puzzle to find out one reason.

---

**STEP ONE:** Look at each number. If it is odd, circle the letter in the odd column. If it is even, circle the letter in the even column.

<table>
<thead>
<tr>
<th>11</th>
<th>6</th>
<th>12</th>
<th>3</th>
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<td>T</td>
<td>H</td>
<td>I</td>
<td>N</td>
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<td>M</td>
<td>C</td>
<td>T</td>
<td>H</td>
<td>O</td>
</tr>
</tbody>
</table>

---

**STEP TWO:** Now write the letters you circled in the spaces below to find why it is important for you to be honest.

---

---
A noun is the name of a person, place, thing or idea. Some nouns are: house, dog, love. A verb can be an action word such as run or walk. It can also be a state of being word such as is or was.

Finish each sentence below with a word from the word box. If the sentence tells you to use a noun, choose the correct noun from the word box. If the sentence tells you to use a verb, choose the correct verb from the word box.

**WORD BOX**

president war White House family give shout read believe

1. Abe Lincoln was the sixteenth ____________ of the United States.  
   (Noun)

2. The Lincolns lived in the _____________.  
   (Noun)

3. Abe did not _____________ slavery was right.  
   (Verb)

4. Only four months after Abe was elected, the ____________ started.  
   (Noun)

5. Abe enjoyed spending time with his _____________.  
   (Noun)

6. The South did not want Abe to ____________ the slaves their freedom.  
   (Verb)

7. Abe taught himself to _____________.  
   (Verb)

8. The people who had been slaves began to _____________ for joy when they heard they were free.  
   (Verb)
Abe Lincoln held many different jobs before he became president. There is one in particular that was very important to him. He held this job for many years while he lived with his family in Springfield, Illinois.

To discover what Abe did before he became president, find the railroad tracks in the maze below that lead from Springfield, Illinois to Washington, D.C. There is only one correct path. Once you have found it, go back to the beginning and cross off every other letter starting with the X at the arrow. The remaining letters will spell out a sentence that tells you what Abe’s first career was.

Write the sentence in the space below the maze.

What was Abe’s first career?

Washington, D.C.
Honesty means more than just telling the truth. Solve the puzzle below to find out two things you can do to be honest. There are two steps to this puzzle.

---

**STEP ONE**

Cross off the letter above every number that is not a multiple of five (5, 10, 15, etc.).

1. S B A N E D F L A T I M O R W
   27 80 46 13 10 32 75 92 25 84 50 41 19 95 18

2. G N E C V E I R C A H E P A T
   56 35 15 21 40 85 41 20 65 38 15 75 87 55 70

---

**STEP TWO**

Copy the letters that are not crossed off in order on the blanks below.

**Two ways that I can be honest:**

1. ___ ___ ___ ___ ___ ___ ___.

2. ___ ___ ___ ___ ___ ___ ___ ___ ___ ___.
Union soldiers march off to the Civil War.
Below is an unfinished poem about Abe Lincoln. The word at the end of every other line is missing.

**YOU** be the poet! Look at each underlined word. Think of a word that rhymes with it. Then write the rhyming word in the blank space to finish the sentence.

```
THE MAN WITH A PLAN

Abe Lincoln was an honest man
As president, he had a ______.
For equal rights he took a stand
And worked for peace throughout the ______.

The country fell to civil war
And many fought, both rich and ______.

When soldiers gave up on the fight
Abe Lincoln stayed up through the ______.

He challenged them to faithfulness
By giving the Gettysburg ________.

Remembering the ones who died
He gave the army national ________.

Abe governed by democracy
And saw a land with all men ________.

He lived to see, when war had passed
One nation under God at ________.
```

This poem officially finished by poet: ____________________________

(your name here)
The map below shows many of Abe Lincoln’s travels. Using the mileage chart as a guide, figure out approximately how many miles he travelled on each of his journeys. Remember, in Abe’s time there were no cars. Every land trip was by carriage, train, horseback, or on foot.

**Draw the following:**

A RED line from **Hodgenville**, Kentucky to **Knob Creek**, Indiana

_______ Miles

A BLUE line from **Knob Creek**, Indiana to **New Orleans**, Louisiana

_______ Miles

(Round Trip)

A GREEN line from **Knob Creek**, Indiana to **New Salem**, Illinois

_______ Miles

A YELLOW line from **New Salem**, Illinois to **Springfield**, Illinois

_______ Miles

A BLACK line from **Springfield**, Illinois to **Washington, D.C.**

_______ Miles

A BROWN line from **Washington, D.C.** to **Gettysburg**, Pennsylvania

_______ Miles

(Round Trip)
I was built to honor our country’s sixteenth president. I can be found in Washington, D.C. To find out what I am, shade or color in the areas that are dotted.

What is my name? To find out, use the code to the right to fill in the spaces below.

I am the...
There is a verb under each of these pictures. Use these verbs to finish each sentence below by adding the correct verb.

1. Lincoln liked to ________ with his two sons.

2. Lincoln was asked to ________ at a rally in Pennsylvania.

3. Hundreds of soldiers had to ________ into battle.

4. Lincoln liked to ________ books in his spare time.

5. The slaves began to ________ for joy when they heard they were free.

6. Lincoln went to ________ on the balcony to watch the troops go off to war.
Willie reads a poem to the Cabinet.
Abe Lincoln had many strong character qualities. He was intelligent, kind, and compassionate. There is another character quality he is known for. It is hidden in the puzzle below. There are three steps to this puzzle.

**Step One:** Read the sentence clues below. Then write the correct letters from the clue box in the blank space after each clue.

1. What Lincoln gave to the slaves.
2. The name of Lincoln’s wife.
3. The Lincolns’ youngest son.
4. Lincoln’s Secretary of State.
5. What soldiers do on the battlefield.
6. What Willie read to his father’s cabinet.
7. Lincoln’s son who died in the White House.
8. Lincoln’s personal assistant.
9. This is how Lincoln became president.
10. The Lincolns’ oldest son away at school.

**Step Two:** Write the circled letters in these blanks:

---

**Step Three:** Now, unscramble these letters to form a word that tells us Abe Lincoln’s most well-known character quality. Write the letters in their correct order on the blanks below.

---

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Using the letter at the top of each triangle, add a letter to make a two-letter word, then add two letters to make a three-letter word. The sentences beside each triangle are the clues that will help you find the right words. The first puzzle is already worked out for you.

1. Abe was elected **ON** November 1, 1860.
   b. Abe's oldest **SON** was named Willie.

   a. Abe was asked to speak _____ a rally in Pennsylvania.
   b. Abe usually _____ eggs for breakfast.

2. Abe believed _____ was wrong to own slaves.
   b. Abe was so tall he could not always _____ in doorways.

3. Abe was _____ honest man.
   b. Abe was a quiet _____ thoughtful man.

Now you can make up your own triangle puzzlers! Remember to change only one letter at a time to make new words.
JOINING WORDS

You can make two sentences into one longer sentence when you use JOINING words.

Each of the two sentences in the six sets below can be joined by the right joining word. The gentleman at the left will give you the joining words. It is up to you to choose the right word. The first sentence is done for you.

1. Abe became president. He was 51 years old.
   
   **Abe became president when he was 51 years old.**

2. Abe married Mary Todd. He had courted her for three years.
   
   
   

3. Abe was tall. He was very strong.
   
   
   

4. Abe believed that slavery was wrong. Most of the people living in the South did not agree with him.
   
   
   

5. The people who had been slaves thanked Lincoln. He set them free.
   
   
   

6. Abe had to change trains on his way to Washington, D.C. He would be killed.
   
   
   

Lincoln's Crossword

Across

5. First name of our 16th president.
7. Secretary of State William _____.
8. Former slave and friend of Lincoln, Frederick _____.
12. The ____ War was fought while Lincoln was president.
13. Last name of our 16th president.
15. Fighting men in an army are called _____.
16. The Emancipation ____ ended slavery.

Down

1. The first name of Lincoln's personal secretary.
2. Lincoln's job title.
3. Lincoln's youngest son.
4. The Civil ____ was fought between the Northern and Southern states.
6. Lincoln's wife's first name.
9. Lincoln's profession before he became president.
10. The town where Lincoln was from.
11. Lincoln's son who read a poem.
14. When the war ended, the slaves had won their _____.

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“Gentlemen, I have a plan to end this war!” says Lincoln.
Abe Lincoln had many strong character qualities, but there is one he is especially known for. To find out what it is, fill in the boxes below.

I’m a letter in **YARN**, but not in **BARN**: __________

I’m a letter in **WON**, but not in **WIN**: __________

I’m a letter in **BED**, but not in **BAD**: __________

I’m a letter in **HAT**, but not in **BAT**: __________

I’m a letter in **NET**, but not in **BET**: __________

I’m a letter in **TAN**, but not in **BAN**: __________

I’m a letter in **SEND**, but not in **BEND**: __________

Now, unscramble the letters in the boxes to find out what I am:

_________ __________

In your own words, write in the blanks below why you feel this quality is important. How can you show this quality at home? How can you show this quality at school to your teachers and friends?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Abe Lincoln was born in a small, one-room log cabin in Kentucky. Many other children, before and after Abe’s time, were also born in log cabins as more and more settlers moved into new territories and cleared the land for their homes. Most log cabins had only one room, like Abe’s. They usually did not have windows because glass was hard to get, and there was no way to shut out the harsh weather in the winter.

Below is a list of materials and instructions to help you make your own log cabin.

<table>
<thead>
<tr>
<th>YOU WILL NEED</th>
<th>Empty 4-light bulb carton</th>
<th>Scissors</th>
<th>Transparent tape</th>
</tr>
</thead>
</table>

**Step One:** Cut the light bulb container in half. Cut along one edge to split the carton open.

**Step Two:** Turn the container inside out (the corrugated side must be on the outside). Fasten the sides with the transparent tape.

**Step Three:** Cut one narrow triangle from each corner (make sure they are the same size). Then, fold the long sides over until they touch. These will make the roof of your cabin. Tape the two sides together.

**Step Four:** Cut out a small piece from the bottom of one of the long sides for a door. (Remember: you do not have to worry about windows!)
“Tap, Tap, TAP!”

The telegraph has been an important means of sending messages since the time of Abraham Lincoln. A man named Samuel Morse invented the telegraph. He also created a special code to be used on the telegraph. Each letter of the alphabet has a dot, a dash, or a combination of the two. These dots and dashes represent long and short flashes of light or buzzes of sound.

Below is a list of materials and instructions to help you make your very own telegraph!

**You Will Need:**
- A 5” x 3” wooden block
- A 3” x 1/2” wooden stick
- A short dowel
- Three pieces of insulated wire
- 6 Volt battery
- Light Bulb
- Light Socket
- Two nails
- One thick rubber band
- Two thumbtacks
- Glue

**Step 1:** Glue the dowel across the middle of the 5”x3” wooden block. Push one thumbtack into the block, about 1/2 inch from the edge. Make sure your insulated wire has the inner strands of metal showing at both ends. Attach one end of the wire to the thumbtack and the other end to one of the screws on the light socket.

**Step 2:** Now take your second piece of wire. Attach one end to the other screw on the light socket. Attach the other end onto one of the metal flaps on top of the battery.

**Step 3:** Place the 3” x 1/2” wooden stick across the dowel. One end of the stick must cover the thumbtack. Wrap the rubber band around both the wooden block and the stick. Now, push the two nails into the wooden block on either side of the stick. The nails will help to hold the stick in place.

**Step 4:** Push your other thumbtack into the underside of the stick. When you lower the stick, both thumbtacks should touch. Attach one end of your third piece of wire to the second thumbtack. The other end of the wire should be attached to the second metal flap on top of the battery. Push the stick down. When the thumbtacks touch, the light bulb will light up. Now you can tap out your own secret message!
All of the words in the Word Box below are important to the story of Abraham Lincoln. Find and circle each word in the puzzle below. They read across, down, diagonal and backwards.

ABE LINCOLN • PRESIDENT • FREDERICK DOUGLASS • CIVIL WAR • WILLIE • TAD • MARY
SPRINGFIELD • JOHN HAY • WILLIAM SEWARD • MCCLELLAN • SOLDIERS • SLAVERY
GETTYSBURG • UNION ARMY • WHITE HOUSE • GENERAL LEE • FREEDOM • CABINET • REBEL ARMY
Lincoln delivers the “Gettysburg Address.”
The essay below tells about Abe Lincoln and his family before he became President. There are ten spelling mistakes in the essay. When you find the mistakes, circle them. Then write each word correctly in the blank spaces at the bottom of the page.

When Abe Lincoln was a young man, he became interested in law and politics. He studied for many years. In 1840, he set up his own law practice in Springfield, Illinois. He was also elected to the Illinois House of Representatives.

In 1839, Abe met a young woman named Mary Todd. Mary was from a wealthy family. Her father and stepmother did not want her to marry Abe because he was poor. Abe courted Mary faithfully for three years. They loved each other very much. On November 2, 1842, they were married.

Abe and Mary's first year together was a difficult one. Mary was used to having fine clothes and lots of money to spend. Being poor was very hard for her.

The Lincolns had four sons: Robert Todd, Edward, William, and Tad. They were a very close and happy family.

1
2
3
4
5
6
7
8
9
10
Have some fun with math and words. First, do all of these addition problems:

\[
\begin{align*}
\text{6} + 3 & \quad \text{5} + 8 \\
\phantom{6} + \phantom{3} & \quad \phantom{5} + \phantom{8} \\
E & \quad F \\
\text{10} + 8 & \quad \text{3} + 7 \\
\phantom{10} + \phantom{8} & \quad \phantom{3} + \phantom{7} \\
S & \quad A
\end{align*}
\]

The sums of your addition are now code numbers for the letters below them. In the spaces below, write each letter above the code numbers and you will find out one important way Abe Lincoln helped our nation.

\[
\begin{align*}
7 & \quad 9 \\
13 & \quad 12 \\
9 & \quad 9 \\
9 & \quad 15 \\
5 & \quad 7 \\
9 & \quad 18 \\
16 & \quad 10 \\
8 & \quad 9 \\
18 & \\
\end{align*}
\]
Each rhyme describes something from the story of Abe Lincoln. Read each rhyme aloud. Then write your answer in the blank.

**I took Lincoln to D.C., Gettysburg and Springfield, too. In the days he rode on me I was still considered new.**

**WHAT AM I?**

**Lincoln bought me for his own And I’m black as black can be. I am never worn alone But Abe’s taller thanks to me.**

**WHAT AM I?**

**I was fought so there would be Just one nation, under God, And so all men would be free In America so broad.**

**WHAT AM I?**

**I am often made of wood With a chimney made of brick. Lincoln lived in one that stood Where the trees grew thick.**

**WHAT AM I?**

**I am printed on a press Using many verbs and nouns, So that no one has to guess What is happening in town.**

**WHAT AM I?**

**Made of canvas and straight poles Soldiers slept in me at night. When they heard the loud drum rolls Out they went into the fight.**

**WHAT AM I?**
Words that name one person, place or thing are called SINGULAR nouns. Words that name more than one person, place or thing are called PLURAL nouns.

To make a PLURAL noun we usually add an “s” to the noun like this:

Dog / Dogs  Tree / Trees

For nouns that end in s or ss, x, sh and ch, we add “es” like this:

Brush / Brushes  Class / Classes

In each of the sentences below, write the missing noun in the blank space. Remember to add “s” or “es” to make the nouns plural.

SLAVE
The Emancipation Proclamation freed the ____________.

GLASS
Abe Lincoln wore ____________ when he read.

SON
Abe Lincoln loved his two ____________ very much.

SOLDIER
Thousands of ____________ fought in the Civil War.

TORCH
Many former slaves carried ____________ the night of their freedom march.

TRAIN
The Lincolns had to change ____________ on their journey to Washington, D.C.
In this word puzzle you will find that each letter in Lincoln’s name is used to make another word. To find the word, answer the questions to the left of the word. The first one has been done for you.

1. The name of Lincoln’s wife was ____.  
   1. Mary

2. One of the ____ of the war was fought near Gettysburg.  
   2. B__________

3. William ____ was Lincoln’s Secretary of State.  
   3. ___E_______

4. The soldiers in the southern army were called ____.  
   4. L____

5. Lincoln and his family lived in the ____ ____.  
   5. ___I__ ___

6. The ____ Proclamation freed the slaves.  
   6. ____N__________

7. The war fought while Lincoln was president was called the ____ ____.  
   7. C______ ___

8. Thousands of ____ fought in the war.  
   8. O_________

9. Lincoln’s son who died while his father was president was named _____.  
   9. L_____

10. The first name of Lincoln’s personal assistant was _____.  
   10. __N
Match each description on the left with the correct person or item on the right. Write the letters of the correct answers in the boxes.

1. Document that freed the slaves.
   - A. William Seward
   - B. Tad
   - C. The White House
   - D. Mary Todd
   - E. John Hay
   - F. Emancipation Proclamation
   - G. Frederick Douglass
   - H. Fort Sumter, South Carolina
   - I. Springfield, Illinois
   - J. Willie

2. Lincoln’s wife.

3. Lincoln’s personal assistant.

4. Where the war began.

5. Lincoln’s older son.

6. Where the Lincolns lived.

7. The city Abe came from.

8. Educated, former slave.

9. Lincoln’s youngest son.

10. Lincoln’s Secretary of State.
TRUE OR FALSE

Read each statement below. If it is true, circle the “T.” If it is false, circle the “F.”

1. Abe Lincoln was our sixteenth president. T F
2. Abe's wife was called Martha. T F
3. Two of Abe's boys were Willie and Tad. T F
4. The war began when the Rebels fired on Fort Sumter. T F
5. The document that freed the slaves was called the "Emancipation Declaration." T F
6. Abe's son Tad died while Abe was president. T F
7. One of the major battles of the war was fought near Gettysburg. T F
8. The governor of Pennsylvania asked Abe to speak at a special rally. T F
9. Frederick Douglass was Lincoln's enemy. T F
10. North Carolina seceded from the Union. T F
11. The Lincolns were a very close and happy family. T F
12. Lincoln was killed at the beginning of his second term as president. T F
President Abraham Lincoln

QUESTIONS

1. Where did the Lincolns live before they moved to Washington D.C.?__________________________

2. What were the names of Abe’s wife and two sons?__________________________

3. What was the name of Lincoln’s personal assistant?__________________________

4. What was the name of Lincoln’s Secretary of State?__________________________

5. Which event actually started the Civil War?__________________________

6. What were the soldiers in the southern armies called?__________________________

7. Which general did Lincoln’s cabinet want him to get rid of?__________________________

8. Which of Lincoln’s sons died while Lincoln was in office?__________________________

9. How did Lincoln feel about slavery? What did he do about it?__________________________

10. How did the South react to Lincoln’s decision?__________________________

11. How did Lincoln feel about the war?__________________________

12. Why did Lincoln go to Gettysburg during the war?__________________________

13. Was the war over by the time Lincoln was re-elected?__________________________

14. What was the name of the former slave who was Lincoln’s friend?__________________________

15. What sad event happened on April 14, 1865?__________________________
Our sixteenth president dies on April 15, 1865.
NOTE TO THE TEACHER: These are activities for a group to discuss and think about.

1. ★ When Lincoln became president, he had many hard decisions to make. He felt very responsible for the future of our new country. Can you name some of these decisions? Do you think the United States would be different today if he had decided to do something else?

2. ★ Lincoln signed a document called the Emancipation Proclamation, which stated that all the slaves were free. What does this show us about Lincoln? Discuss how he felt about slavery.

3. ★ The northern states had more industry than the southern states, but the South had more agriculture. The Civil War divided the United States. Can you explain why the North wanted to end slavery and the South fought to keep slavery?

4. ★ Abraham Lincoln made decisions to do what he believed was right for our country, even when others disagreed with him. Do you think our leaders today should always do what they believe is right? Discuss what it means to be honest and do what is right, even when others disagree with you.

5. ★ Write a letter to the President, your state representative, or your mayor, telling them how much you appreciate their leadership. Encourage them to always make good, moral decisions for our country.
ANSWER KEY

CODE FUN — PAGE 5

“UNION ARMY IN FULL RETREAT”

THE HIDDEN WORD — PAGE 6

WORD WHIRLS — PAGE 10

1. EMANCIPATION PROCLAMATION
2. CIVIL WAR
3. GETTYSBURG
4. FREDERICK DOUGLASS

FINISH THE STORY — PAGE 11

CABIN, PARENTS, SISTER, WRITE, FAVORITE, MEMORIZED, LABOR, BOAT, RAILROAD, INTERESTED, ELECTED, STUDIED, INTELLIGENT, LAWYER

EVEN OR ODD? — PAGE 13

OTHERS WILL RESPECT YOU

NOUNS AND VERBS — PAGE 14

1. PRESIDENT 5. FAMILY
2. WHITE HOUSE 6. GIVE
3. BELIEVE 7. READ
4. WAR 8. SHOUT

ON THE RIGHT TRACK — PAGE 15

Answer: ABE WAS A LAWYER BEFORE HE BECAME PRESIDENT.

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NUMBER JUMBLE — PAGE 16

1. BE FAIR  2. NEVER CHEAT

POET'S PAGE — PAGE 18

PLAN, LAND, POOR, NIGHT, ADDRESS, PRIDE, FREE, LAST

ON THE ROAD WITH MR. LINCOLN — PAGE 19

75 MILES, 1200 ROUND TRIP, 225 MILES, 75 MILES, 675 MILES, 150 MILES

MISTERY PICTURE — PAGE 20

Answer: I AM THE LINCOLN MEMORIAL

TRIANGLE PUZZLERS — PAGE 24

1a. ON  2a. AT  3a. IT  4a. AN
1b. SON  2b. ATE  3b. FIT  4b. AND

JOINING WORDS — PAGE 25

1. WHEN  3. AND  5. BECAUSE
2. AFTER  4. BUT  6. OR

LINCOLN'S CROSSWORD — PAGE 26

1. FREEDOM  2. MARY  3. TAD  4. SEWARD  5. SHOUT  6. STAND

GET A CLUE! — PAGE 23

1. POEM  2. WILLIE  3. JOHN HAY

WHAT AM I? — PAGE 28

Answer: HONESTY
ANSWER KEY (cont’d)

WORD SEARCH — PAGE 31

WASHINGTON WORD PUZZLE — PAGE 38

MARY  WHITE HOUSE  WILLIE
BATTLES  EMANCIPATION  JOHN
SEWARD  CIVIL WAR
REBELS  SOLDIERS

MATCHING GAME — PAGE 39

TRUE OR FALSE? — PAGE 40
1. TRUE  4. TRUE  7. TRUE  10. FALSE
2. FALSE  5. FALSE  8. TRUE  11. TRUE
3. TRUE  6. FALSE  9. FALSE  12. TRUE

QUESTIONS — PAGE 41
2. Abe’s wife was Mary and his two sons were Willie and Tad.
3. Lincoln’s personal assistant was John Hay.
4. Lincoln’s Secretary of State was William Seward.
5. The southern states fired on Fort Sumter.
6. The soldiers in the southern army were called “Rebels.”
7. Lincoln’s cabinet wanted him to get rid of General McClellan.
8. Lincoln’s son Willie died.
9. Lincoln was against slavery. He signed the Emancipation Proclamation to end slavery.
10. The South did not like Lincoln’s decision. The South depended on the slaves for their economy.
11. Lincoln was sad that the Union was split.
12. Lincoln went to Gettysburg to speak.
13. The War was over when Lincoln was re-elected to the Presidency.
14. The former slave who was Lincoln’s friend was Frederick Douglass.
15. Abraham Lincoln was shot the night of April 14, 1865. He died the following morning.

THE ALL-AMERICAN SPELLING BEE — PAGE 33
1. INTERESTED  6. WEALTHY
2. YEARS  7. FAITHFULLY
3. PRACTICE  8. MARRIED
4. ELECTED  9. DIFFICULT
5. YOUNG  10. FAMILY

FUN WITH MATH AND WORDS — PAGE 34

   E=9, F=13, R=12, H=7, D=15,
   S=18, A=10, L=16, T=5, V=8
Answer: HE FREED THE SLAVES

PUZZLING POETRY — PAGE 35

TRAIN  HAT
CIVIL WAR  CABIN
NEWSPAPER  TENT

MORE THAN ONE — PAGE 36

SLAVE, SLAVES  SOLDIER, SOLDIERS
GLASS, GLASSES  TORCH, TORCHES
SON, SONS  TRAIN, TRAINS
Certificate of Achievement

This certifies that

__________________________

has mastered the

Abraham Lincoln

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